Notes

1 Outputs and outcomes have been identified by the participating countries, based on their own understanding of these two terms (and the differences between them).

2 Tasmania will change from three terms per year to four terms per year, from 2013.

3 Further information available at: www.acara.edu.au/curriculum.html.

4 Pre-primary refers to educational pre-school programmes, primarily designed for four year olds; primary includes Kindergarten to Years 6 or 7 depending on the state/territory. Sources: Schools Australia 2011, ABS catalogue 4221.0; National Pre-school Census 2010, Aboriginal and Torres Strait Islanders and All Students.

5 'Grandfathers' are described in this context as persons who are beyond the age of 45, have at least ten years' experience in early childhood care and education, and who have no formal training.

6 Background data identified from a number of sources including The Bahamas Ministry of Education website: www.bahamaseducation.com; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.

7 Data in table refers only to public schools and not to the private institutions which are the focus of The Bahamas' initiative.

8 Upazila are sub-districts, and are similar to similar to county subdivisions in some Western countries.

9 Background data identified from a number of sources including the Bangladesh Ministry of Education website: www.moedu.gov.bd; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website www.commonwealth-of-nations.org.

10 Background data identified from a number of sources including the Barbados Ministry of Education and Human Resource Development website: www.mes.gov.bb; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

11 Background data identified from a number of sources including official Cameroon government publications, available at: www.spm.gov.cm; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

12 Background data identified from a number of sources including Council of Ministers of Education, Canada: www.cmec.ca/11/About/index.html; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

13 Background data identified from a number of sources Government of the Commonwealth of Dominica website: www.dominica.gov.dm/cms/; the EMIS website for Dominica: http://emis.education.gov.dm/; Commonwealth Education Online at: www.cedol.org/; and the Commonwealth of Nations website, www.commonwealth-of-nations.org.

14 Background data identified from a number of sources including the Government of The Gambia Ministry for Basic and Secondary Education website: www.edugambia.gm; and the Commonwealth of Nations website www.commonwealth-of-nations.org.

15 Background data identified from a number of sources including the Government of Grenada Ministry of Education and Human Resource Development website: www.gov.gd/ministries/education.html; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

16 Background data identified from a number of sources including Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

17 Background data identified from a number of sources including Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

18 There are two categories of primary school: day primaries, which make up the majority of schools, and boarding schools, which are divided into low-, medium- and high-cost schools.

19 Most government-aided schools are boarding schools, while private schools offer British O-Levels, followed by A-Levels or the International Baccalaureate.

20 As of 2008, the Kenyan government has introduced plans to offer free secondary education to all.

21 Background data identified from a number of sources including the MoE Kenya website: www.education.go.ke; the Kenya Investment Authority: www.investmentkenya; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

22 Background data identified from a number of sources including the Government of Malawi website: www.malawi.gov.mw; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

23 Background data identified from a number of sources including UNESCO IBE (2010d); the Government of Malaysia website: www.moe.gov.my; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

24 Background data identified from a number of sources including the Government of Malta Ministry of Education and Employment website: https://www.education.gov.mt; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

25 Background data identified from a number of sources including the Government of Mauritius website: www.gov.mu/portal/site/education; SACMEQ, 2012a; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

26 Background data identified from a number of sources including SACMEQ website: www.sacmeq.org; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

27 Background data identified from a number of sources including MoE Namibia website: www.moe.gov.na; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

28 Background data identified from a number of sources including the Government of Papua New Guinea website: www.education.gov.pg; and the Commonwealth of Nations website www.commonwealth-of-nations.org.

29 The Ministry of Education's School Improvement Programme was shortlisted in the 2006 Commonwealth Education Good Practice Awards.

30 Background data identified from a number of sources including Ministry of Education Seychelles website: www.education.gov.sc; SACMEQ website: www.sacmeq.org/; US Library of Congress reports: www.country-studies.com; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

31 Singapore Ministry of Education (2011) *Education in Singapore*, 4.

32 There are currently five polytechnics in Singapore: Singapore Polytechnic, Ngee Ann Polytechnic, Temasek Polytechnic, Nanyang Polytechnic and Republic Polytechnic.

33 The National University of Singapore and Nanyang Technological University each had more than 30,000 students in 2009.

34 Background data identified from a number of sources including the MoE Singapore website: www.moe.gov.sg/education/education-statistics-digest; and from the data relating to Singapore in Department of Education, WA (2006).

35 Provincial secondary schools were established in the 1980s to expand the number of junior secondary school places. They have since expanded to offer places to students in Forms 4 and 5. In many cases the facilities available, such as libraries, science laboratories and dormitories, have not been expanded.

36 Background data identified from a number of sources including Solomon Islands Government (2007); Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

37 Background data identified from a number of sources including South African Government Information (2012); Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

38 Background data identified from a number of sources including the Ministry of Education, Sri Lanka website: www.moe.gov.lk; Mysrilanka.com (2012); Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

39 Pre-school education is one of three levels of childcare service offered in the Federation of St Kitts and Nevis. Each service is provided in a different type of facility or centre, specifically designed for that purpose.

40 The Caribbean Examinations Council, established in 1972 by an agreement among 15 English-speaking Commonwealth Caribbean countries and territories, provides examinations and certification at secondary and post-secondary levels. The Caribbean Secondary Education Certificate examination is for students at the end of the secondary education cycle; the Caribbean Advanced Proficiency Examinations for post-secondary students entering the world of work and for those candidates who wish to continue their further education at the tertiary level.

41 The Caribbean Secondary Education Certificate examination is for students at the end of the secondary education cycle. The Caribbean Advanced Proficiency Examination is for post-secondary students entering the world of work and for those candidates who wish to continue their further education at the tertiary level.

42 Background data identified from a number of sources including the MoE St Kitts and Nevis website: www.moeskn.org; and the Commonwealth of Nations website www.commonwealth-of-nations.org.

43 Most recent statistics available – 2010/11.

44 See footnote 40.

45 See: www.salcc.edu.lc

46 Background data identified from a number of sources including the Ministry of Education, HRD and Labour St Lucia website: www.education.gov.lc/; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

47 Background data identified from a number of sources including UNESCO IBE (2007b); European Commission (2008); the Government of St Vincent and the Grenadines website: www.gov.vc/; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

48 In January 2009, the Presidential Initiative on AIDS was selected as a finalist in the 2009 Commonwealth Education Good Practice Awards. The initiative is aimed at preventing the spread of HIV/AIDS among students and has, since 2003, inspired a variety of initiatives reaching 7.5 million children in 14,816 primary schools.

49 Background data identified from a number of sources including Ministry of Education and Sports Uganda: www.education.go.ug; SACMEQ data on Uganda: www.sacmeq.org; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

50 The UK Government is currently reviewing the national curriculum, exploring options for reducing its scope. The revised curriculum is expected to be taught in schools from September 2013.

51 Background data identified from a range of sources including: the Commonwealth of Nations website http://www.commonwealth-of-nations.org/, from the (UK) Department for Education Annual Report and Accounts 2010–11; for the year ended 31 March 2011; and from the British Council website at: http://www.britishcouncil.org/

52 In January 2009, the British Council/Department for International Development's Global School Partnerships was selected as a finalist in the 2009 Commonwealth Education Good Practice Awards.

53 Background data identified from a number of sources including the Government of the United Republic of Tanzania website: *www.tanzania.go.tz/*; SACMEQ data on Tanzania: www.sacmeq.org; Commonwealth Education Online: www.cedol.org; and the Commonwealth of Nations website: www.commonwealth-of-nations.org.

54 Data identified (except tertiary) identified from UNESCO IBE (2010f).

55 See: United Republic of Tanzania (2008).

56 Note that International Standard Classification of Education (ISCED) definitions have been used to define pre-primary, primary, secondary and tertiary education.

57 See: www.aedi.org.au

58 The AEDI is based on the Early Development Instrument (EDI), developed by the Offord Centre in British Columbia, Canada. Australia is the only country in the world to implement the EDI as a national collection.

59 An observation schedule designed to allow teachers, speech therapists and others to assess classroom features that support communication based on a systematic review of evidence.

60 COAG is the peak intergovernmental forum in Australia, comprising the Prime Minister, State Premiers, Territory Chief Ministers and the President of the Australian Local Government Association, see: www.coag.gov.au

61 See: www.acara.edu.au

62 'Digital natives' are often defined as people who have grown up in the digital world using technology as a way to communicate, record, educate and understand society.

63 In 2004, Namibia adopted Vision 2030, a document that defines the country's development programmes and strategies to achieve its national objectives. It focusses on eight themes to realise the country's long term vision.

64 First Nations, *Métis* and *Inuit* are the three groups of Canadian aboriginal peoples.

65 Ministry of Education and Human Resources, Floor 3, MITD House, Phoenix, Mauritius.

66 The Financial Services Commission is responsible for managing proper administration of the pensions, securities and insurance laws, see: www.fscjamaica.org.

67 Junior Achievement Jamaica is dedicated to educating students about workforce readiness, entrepreneurship and financial literacy through experimental and hands-on programmes, see: www.jajamaica.org.

68 Sometimes referred to as 'green skills', skills for sustainability are the technical skills, knowledge, values and attitudes needed in the workforce to develop and support sustainable social, economic and environmental outcomes in business, industry and the community.

69 In 2007, 42 per cent of 9,303 teachers were untrained (MoE Guyana, 2008: 32).

70 Grade R refers to the reception-level class; it is also called Grade 0.

71 In Diepsloot (an informal settlement north of Johannesburg) where the training is now being offered through a private outreach organisation, more than 100 applicants have applied to do the course. This is indicative of demand and of the practitioners' desire to complete this particular training as they are expected to pay a small amount of money to register for the training course. In most instances, Grade R training is offered by non-governmental organisations to practitioners at no cost to themselves.

72 The term *code-switching* refers to alternations of language within a single conversation, often involving switches within a single speaker turn or a single sentence.

73 A qualified teacher is one with at least the Auxiliary Certificate. Source of data: Pre-school Unit, Ministry of Education, submitted March 2011.

74 See: www.naplan.edu.au

75 ACARA was established under the ACARA Act and has a Board comprising nominees from each state and territory, the National Catholic Education Commission, the Independent Schools Council of Australia and the Australian government. ACARA is answerable to the Standing Council on School Education and Early Childhood (formerly MCEECDYA); Australian Curriculum, Assessment and Reporting Authority (ACARA) website, see: www.acara.edu.au

76 The NAP is run at the direction of the Standing Council on School Education and Early Childhood (SCSEEC), formerly the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA). It includes the National Assessment Programme - Literacy and Numeracy (NAPLAN), the three-yearly sample assessments in Science Literacy, Civics and Citizenship, Information and Communication Technologies (ICT) and Literacy, and participation in international sample assessments.

77 See: www.acara.edu.au

78 See also: section 4.60 Support for Disadvantaged Students, Australia.

79 Copies of the 2011 reports are available at: www.deewr.gov.au/Schooling/Pages/ssprogressreports.aspx

80 The Education Act of Saint Lucia was amended to accommodate this development.

81 See also: section 4.40 National Partnership for Improving Teacher Quality, Australia.

82 See: www.federalfinancialrelations.gov.au/content/national_partnership_agreements/education/smarter_schools/literacy_numeracy/national_partnership.pdf.

83 See: www.naplan.edu.au
84 See: www.federalfinancialrelations.gov.au/content/national_partnership_agreements/education/smarter_schools/Low_SES_communities/national_partnership.pdf.
85 Absenteeism rate was introduced as an indicator in 2007.
86 The United Nations Development Programme (UNDP) offers technical support; the private sector provides additional assistance; the Ministry has a team of parent mediators for parental empowerment and community mobilisation and the ZEP Unit networks with other agencies and ministries to help pupils and families who are in need.