

## Appendix B. Researchers

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**Barry Sesnan** works in education in East and West Africa, in the Horn and Great Lakes, as practitioner and at policy level. He was a research fellow at the Refugee Studies Programme in Oxford, and has supervised research in Makerere University. An early proponent of quality education in refugee and other difficult circumstances, he has worked with refugees, stayees, returnees and displaced people. He has carried out education projects during and after volcanoes, floods, mass loss of teachers due to AIDS, famines and wars.

Barry Sesnan is responsible for innovative measures ensuring quality in remote or difficult situations, including assessment of teachers by video and rapid training projects. He is a specialist in alternative forms of education and in certification.

**Dr Eric Allemano**, a sociologist, has more than 30 years' experience in educational research and development. His work includes research and programme planning for education in emergencies in Liberia, Chad and Haiti. Among Dr Allemano's achievements are initiatives in teacher training and management and cross-cultural communication. His writing includes studies on HIV/AIDS and education in Africa, as well as evaluations of basic educational projects funded by UNICEF, USAID and other development agencies.

**Henry Ndugga** is a Ugandan manager and researcher with ten years' experience in development management; he is a researcher in both commercial and educational contexts. He has worked in Rwanda, Uganda and South Sudan, including managing a school in the refugee-affected area of Uganda.

**Said Shabani** speaks French, English and Swahili and comes from DRC. A qualified teacher, nurse and HIV/AIDS educator, he has more than ten years' work experience in NGOs such as Echo Bravo, Hange na SIDA, SOS Grand lacs and 'Les amis intimes'. He has conducted HIV/AIDS peer education consultancies for UNICEF Goma and UNDP Bunia in DRC. He is now in South Africa.

**John Kitumaini Kasongo** assisted with the logistics and setting up of interviews in South Africa.

**Dr Anne Hewling**, a consultant in education and development, provided valuable insights and substantial editorial support.