

Appendix 1

Useful Resources

Alliance for Inclusive Education

Campaigns in Action – Disabled People's Struggle for Equality

<http://www.allfie.org.uk/docs/Campaigns%20in%20Action.pdf>

Committee on the Rights of Persons with Disabilities

The Committee on the Rights of Persons with Disabilities (CRPD) is the body of independent experts which monitors implementation of the Convention by states parties. All states parties are obliged to submit regular reports to the Committee on how the rights are being implemented. They must make an initial report within two years of accepting the Convention and thereafter every four years.

Committee: <http://www.ohchr.org/EN/HRBodies/CRPD/Pages/CRPDIndex.aspx>

Membership: <http://www.ohchr.org/EN/HRBodies/CRPD/Pages/Membership.aspx>

Accessibility: <http://www.ohchr.org/EN/HRBodies/CRPD/Pages/DGD7102010.aspx>

Article12: <http://www.ohchr.org/EN/HRBodies/CRPD/Pages/DayGeneralDiscussion21102009.aspx>

Commonwealth Secretariat Human Rights Unit

P Sen and M Vincent (2010). *Convention on the Rights of Persons with Disabilities: A Guide by the Commonwealth Human Rights Unit*

Sen, P (ed.) (2010). *Human Rights in the Commonwealth: A Status Report*

Conference of States Parties, UNCPRD

Meets every year in September at UNHQ, New York. The 3rd session, 1–3 September 2010, focused on Article 24: <http://www.un.org/disabilities/default.asp?id=1532> (whole session)

Round Table 2: 'Inclusion and the Right to Education (Article 24)', Background paper CRPD/CSP/2010/CRP.4, http://www.un.org/disabilities/documents/COP/COP3/crpd_csp_2010_crp_4_article24.doc

World Federation of the Deaf: <http://www.un.org/disabilities/documents/COP/COP3/Presentation/Markku%20Jokinen.doc>

UNCPRD Committee: <http://www.un.org/disabilities/documents/COP/COP3/Presentation/Ana%20Peláez%20Narváez.ppt>

Jordan: <http://www.un.org/disabilities/documents/COP/COP3/Presentation/Prince%20Raad%20bin%20Zeid%20Al-Hussein%20of%20Jordan.doc>

South Africa: <http://www.un.org/disabilities/documents/COP/COP3/Presentation/MS%20NOLU%20THANDO%20MAYENDE.doc>

UKDPC: http://www.un.org/disabilities/documents/COP/COP3/richard_rieser.doc

Department for International Development, UK

'How to Note: Working on Disability in Country Programmes', 2007, <http://www.make-development-inclusive.org/docsen/howtonotedfid.pdf>

The International Disability and Human Rights Network

<http://www.daa.org.uk/>

Useful information from point of view of disabled people's organisations.

From Exclusion to Equality: Realizing the Rights of People with Disabilities

Handbook for Parliamentarians on the Convention on the Rights of Persons with Disabilities and its Optional Protocol, UN, Geneva, 2007

<http://www.un.org/disabilities/documents/toolaction/ipuhb.pdf>

Disability LIB Project***Pushing for Change – The Role of Disabled People's Organisations in Developing Young Disabled Leaders of the Future***

A three-year UK project to encourage and develop young disabled peoples leadership, 2008/11.

<http://www.allfie.org.uk/docs/Pushing%20for%20Change.pdf>

1. Disabled People's Organisations

<http://www.redweather.co.uk/video/DisLIB/DPOs>

- 1 What is a DPO? (5.20 mins)
- 2 What do DPOs Do? (7.40 mins)
- 3 Why are DPOs Important? (7.30 mins)
- 4 What's Good About Being Involved in a DPO? (10.30 mins)

2. Human Rights and Campaigning

<http://www.redweather.co.uk/video/DisLIB/HumanRights>

- 5 What is the Social Model? (4.10 mins)
- 6 Disability Arts (4.30 mins)
- 7 DAA Human Rights (6.00 mins)
- 8 Campaigns – Backwell Action Group (8.10 mins)
- 9 Campaigns – Herts PASS (14.30 mins)
- 10 Campaigns – e-Campaigning (4.50 mins)
- 11 Campaigns – Wigan and Leigh People First (3.00 mins)

3. Running a DPO

<http://www.redweather.co.uk/video/DisLIB/RunningaDPO>

- 12 What is Capacity Building? (4.50 mins)
- 13 Building Inclusive Organisations (10.00 mins)
- 14 WECIL Pilotlight (5.10 mins)
- 15 LCIL Trustees (7.00 mins)
- 16 PUKAR (3.30 mins)
- 17 Tendering and Commissioning (6.40 mins)
- 18 SEED (3.50 mins)
- 19 WECIL Involving Young People (6.00 mins)
- 20 DIAL UK Handbook (5.10 mins)
- 21 Partnerships, Networks and Consortium (9.00 mins)

4. Leadership

<http://www.redweather.co.uk/video/DisLIB/Leadership>

- 23 Intro to Young Disabled Leaders Projects (4:30 mins)
- 24 NCOCDP Youth Forum (15.00 mins)
- 25 DENW Young Disabled People (14.20 mins)
- 26 DAD – Young Disabled People (8.10 mins)
- 27 DAD – A DPO Perspective (15.00 mins)

Disability Rights Fund

89 South Street, Suite 203, Boston, MA 0211, USA Tel+ 001 617 261 4593

Provides grants for capacity building around UNCRPD

email: info@disabilityrightsfund.org

<http://www.disabilityrightsfund.org/>

Education: Towards Inclusion, UNESCO (regularly updated)

This section of UNESCO's education website hosts definitions of concepts, policies and publications relating to inclusive education. UNESCO has identified certain issues as 'Flagship' initiatives to strengthen efforts at addressing the issues through partnerships between UN bodies and other stakeholders. Case studies, support materials for teachers and those promoting inclusive education, and a set of guides to the education of different groups of learners are also available in the online materials section. Languages: English, French.

Available from: UNESCO Publishing, 7 Place de Fontenoy, 75352 Paris, France

<http://www.unesco.org/new/en/education/themes/strengthening-education-systems/inclusive-education/>

Enabling Education Network

<http://www.eenet.org.uk>

This is an excellent website focusing on inclusive education, regularly updated with publications from the South. It includes sections on parents, policy, teacher education, early childhood, deafness, gender, image-based methodologies and action research. It also contains EENET newsletters, reports and bibliographies. The website is also available as a CD-ROM from: Enabling Education Network, Educational Support and Inclusion, School of Education, University of Manchester, Oxford Road, Manchester M13 9PL

Languages: English, French, Portuguese, Russian, Spanish, Arabic

Embracing Diversity: Toolkit for Creating Inclusive, Learning-Friendly Environments

Sheldon Shaeffer *et al.*, UNESCO, Bangkok

http://www2.unescobkk.org/elib/publications/032revised/brochure_embracing.pdf

This toolkit contains nine illustrated booklets that help teachers, school administrators, parents and children create schools which are inclusive for all. Its aim is to assist teachers to acknowledge the diverse range of backgrounds among students and build on the strengths of children. It can be adjusted to the specific needs of each school, classroom and child and should not be read as a 'recipe book'. The booklets are easy to read and contain tables, illustrations, checklists and examples to illustrate the application of inclusive schools (see Box 8.1 for a list of titles).

Language: English

Available from: UNESCO, Pacific Regional Bureau for Education, PO Box 920, Sukhumvit Road, Bangkok 10110, Thailand 2004, 320 pp.

European Foundation Centre

Study on Challenges and Good Practices in the Implementation of the UN Convention on the Rights of Persons with Disabilities: Final Report, 2010, VC/2008/1214, Brussels.

Handicap International

http://www.handicap-international.org.uk/what_we_do/inclusion/inclusive_education

Produces resources to support the development of inclusion, including *Inclusion in Rwanda* (DVD 1).

Generic reasons why disabled children in developing countries may not go to school:

Six questions on inclusive education (French with English subtitles)

- What are the challenges faced by children with disabilities in your country?
<http://www.youtube.com/handicapintluk#p/c/0/VD1sKIDc2zA> (5.01 mins)
- What are the main obstacles to accessing education faced by children with disabilities in your country?
<http://www.youtube.com/handicapintluk#p/c/A85BC4CDEC24910C/1/X7h5jfBbmGA> (5.12 mins)
- What do HI and its education partners do to overcome challenges for children with disabilities?
<http://www.youtube.com/handicapintluk#p/c/A85BC4CDEC24910C/2/W5h6GCgkipE> (4.56 mins)
- How do you measure the impact of the education work you do with children with disabilities?
<http://www.youtube.com/handicapintluk#p/c/A85BC4CDEC24910C/3/QSb3ClafVDI> (2.50 mins)
- What does a quality education mean?
<http://www.youtube.com/handicapintluk#p/c/A85BC4CDEC24910C/4/2RiH7v3Bdpo> (2.12 mins)
- What is your vision of a quality education?
<http://www.youtube.com/handicapintluk#p/c/A85BC4CDEC24910C/5/hllsrHE1-8> (2.52 mins)

IHC New Zealand

<http://www.ihc.org.nz/Portals/0/Get%20Information/inclusive-education/inclusive-education-report.pdf>

Learning Together Working Towards Inclusive Education in New Zealand Schools, Jude MacArthur, May 2009

DVD online: *Learning Better Together* (DVD 2).

Inclusion International

<http://inclusion-international.org>

Better Education for All: When We're Included Too (2009), Survey of progress towards inclusive education

http://inclusion-international.org.cluster.cwcs.co.uk/wp-content/uploads/Better-Education-for-All_Global-Report_October-2009.pdf

The Implications of the Convention on the Rights of Persons with Disabilities (CRPD) for Education for All (2009). Links to all relevant articles of the CRPD

http://www.inclusion-international.org/wp-content/uploads/ImplicationsCRPD_dr2_X1.pdf

Inclusive Education in Action

<http://www.inclusive-education-in-action.org/iea/>

IEA project homepage: UNESCO and the European Agency for Development in Special Needs Education are working together on this project.

The criterion for IEA projects is that they must find 'good examples of practice' – with the emphasis on the quality of information provided, rather than examples of 'good practice' where judgments regarding the quality of the practice being described are made. This approach has been taken as qualitative comparison is inappropriate, due to the wide variety of settings and contexts.

Inclusive Education: Where There Are Few Resources

Sue Stubbs, 2008, 155pp.

This booklet is for those who are receptive to the idea of inclusive education, but want to develop a more in-depth understanding of its context and find out where to go for further information. It is not a training manual and does not provide detailed information on classroom methodology. It can be downloaded from the EENET website: <http://www.eenet.org.uk/>

Also available from: The Atlas Alliance, Schweigaardsgt 12, PO Box 9218 Gronland, 0134 Oslo, Norway 2008

Index for Inclusion: Developing Learning and Participation in Schools

Tony Booth and Mel Ainscow, CSIE.

The *Index for Inclusion* is a set of materials to guide schools through a process of inclusive school development. It is about building supportive communities and fostering high achievement for all staff and students. The second edition includes practical advice and questionnaires to help make schools more inclusive. The third edition, published in May 2011, covers wider issues such as sustainability and democracy.

Available from: Centre for Studies on Inclusive Education (CSIE), New Redland, Frenchay Campus, Coldharbour Lane, Bristol, BS16 1QU 2002.

<http://inclusion.uwe.ac.uk/csie/csiehome.htm>

International Disability Alliance

<http://www.internationaldisabilityalliance.org/>

Effective Use of International Human Rights Monitoring Mechanisms to Protect the Rights of Persons with Disabilities, 2010, Geneva.

Leonard Cheshire Disability

<http://www.lcint.org/?lid=5060>

Young Voices

Short films from young people in 19 Commonwealth countries

<http://youngvoices.lcdisability.org/>

Making It Work

The Making it Work (MIW) initiative is a global multi-stakeholder initiative to promote effective implementation of the CRPD. Making It Work International Advisory Committee: Handicap International; Inclusion International; CBM; Leonard Cheshire Centre for Inclusive Development; Mobility International USA; Disabled Peoples' International; Inter-American Institute on Disability and Development.

<http://www.makingitwork-crpd.org/miw-projects/>

<http://www.makingitwork-crpd.org/about-miw/>
http://www.makingitwork-crpd.org/fileadmin/user/West_Africa/RapportDroitsEnActions_Synthese_GB.pdf

National Resource Centre for Inclusion, India

(formerly the Spastics Society of India)

The NRCI has a wide range of publications for sale in both English and Hindi, covering many aspects of disability. They also describes projects and research carried out by NRCI on inclusive education in early childhood. NRCI organises conferences called North–South dialogues.

Available from: NRCI, Bandra Reclamation K.C., Marg Bandra (West), Mumbai 400 050, India.
www.adaptssi.org

Save the Children UK

<http://www.savethechildren.org.uk/>

Making Schools Inclusive: How Change can Happen, 2008

Many different examples from Save the Children's support for inclusive education around the world.

See Me, Hear Me, 2009

Combined analysis of disabled children's rights, based on the CRC and CRPD

Out from the Shadows: Sexual Violence Against Children with Disabilities, 2011

http://www.savethechildren.org.uk/en/54_out-from-the-shadows.htm

Schools for All: Including Disabled Children in Education, 2002

These guidelines are primarily aimed at education staff who are trying to develop inclusive education practices in schools. While this book focuses on disabled children, it is also useful for developing general inclusive education practices. Community groups and non-governmental organisations, as well as people working in community-based rehabilitation and the wider disability context, could use these guidelines to provide input into inclusive education work.

Available from: Save the Children UK, 1 St John's Lane, London EC1M 4AR, UK

Sightsavers

http://www.sightsavers.org/our_work/how_we_help/education/11139.html

Sightsavers publishes useful documents, examples and policy statements.

Getting Disabled Children into School in Developing Countries, 2007

http://www.sightsavers.org/in_depth/policy_and_research/education/13076_Getting%20disabled%20children%20into%20school.pdf

'Meeting the Challenge: How the UK Government Can Meet its Commitment to Promoting the Inclusion of Disabled Children in Mainstream, Quality Education in Developing Countries', Open letter to DFID from 10 NGOs, 2009

http://www.sightsavers.org/in_depth/policy_and_research/education/13078_Meeting%20the%20challenge.doc

Barriers to Education: A Voice from the Field

http://www.sightsavers.org/in_depth/policy_and_research/education/13072_Barriers%20to%20education%20-%20a%20voice%20from%20the%20field.pdf

'Making inclusive education a reality', Policy paper, July 2011

http://www.sightsavers.org/in_depth/policy_and_research/education/16079_Sightsavers%20IE%20Policy%20Paper%202011%20-%20FINAL.pdf

Source

<http://www.asksource.info>

Source is a partnership between three organisations: Handicap International, HealthLink Worldwide and the Centre for International Health and Development (UCL). It is an international information support centre providing free access to health and disability information.

Its Resource Library has details of over 25,000 books, manuals, CD-ROMs, websites, organisations, newsletters and journals. Browse lists of key resources in specific topic areas in international disability

and development. Keylists include: Disability and Human Rights; Mainstreaming Disability; the MDGs and Disability; Inclusive Education; Poverty Reduction and Disability; HIV/ AIDS and Disability.

http://www.asksource.info/res_library/disability.htm

Support for resource centres: Find out how to set up and manage a resource centre using Healthlink Worldwide's Resource Centre Manual: <http://www.asksource.info/support.htm>

To subscribe to the new *Source Disability Inclusion and Development* e-bulletin, email: source@hi-uk.org

South Africa

To back up the development of inclusion, a range of resources have been made available online at Thutong, the South African Education Portal

<http://www.thutong.doe.gov.za/inclusiveeducation/tabid/1341/UserId/37007/Default.aspx>

Check this out for the following:

Towards an Education that is Inclusive, Hlanganani Video Series, 2009

Episode 1: What is Inclusive Education?

Episode 2: The First Step Towards Inclusion is Free – Change your Attitude

Episode 3: The Cost of Exclusion is Higher for the Nation than the Cost of Inclusion

Episode 4: Inclusive Schools Promote Inclusive Communities

Episode 5: The Role of Special Schools in an Inclusive System

Episode 6: Overcoming Language Barriers

Episode 7: A Curriculum for All and Support for All

Episode 8: Persons with a Disability Making their Mark

Episode 9: The Impact of Inclusion on Communities

Episode 10: Social Inclusion through Sport and Recreation

Episode 11: Promoting Social Justice and Service Delivery through Inter-Departmental Collaboration

Episode 12: Human Rights and Inclusion

Episode 13: The Future of Inclusive Education

Developing Inclusive Education in South Africa

Film about developing inclusive practice in ten primary schools in Mpumalanga, Guateng, Eastern Cape and Western Cape, made by World of Inclusion and Redweather productions.

Copies available from: www.worldofinclusion.com

View at: <http://www.redweather.co.uk/developing-inclusive-education-in-south-africa.html>

United Kingdom Disabled People's Council

Equalise It: A Manifesto for Disability Equality in Development

<http://www.daa.org.uk/index.php?page=equalise-it>

This manifesto has been written to identify issues for the disability movement, clarify any confusion there may be for disability and development professionals, and set out a programme for change to create real equality for disabled people and their democratic, representative organisations.

United Nations

<http://www.un.org/disabilities/default.asp?id=150>

Website updated regularly with initiatives concerning the UNCRPD. It has links to the text of the Convention and Optional Protocol in the official UN and other languages, together with reports of the Conferences of States Parties and the Committee on the Rights of Persons with Disabilities, and the status of the Convention in each UN member country.

Guidelines on treaty-specific document to be submitted by States Parties under Article 35, paragraph 1 of the Convention on the Rights of Persons with Disabilities

UNCRPD Committee, CRPD/C/2/3 of 18 November 2009

www.ohchr.org/Documents/HRBodies/CRPD/CRPD-C-2-3.pdf

Monitoring the Convention on the Rights of Persons with Disabilities: Guidance for Human Rights Monitors, Professional Training Series, No. 17

UNOHCHR, April 2010

http://www.ohchr.org/Documents/Publications/Disabilities_training_17EN.pdf

Millennium Development Goals Report

<http://mdgs.un.org>

UNESCO

<http://www.unesco.org>

Global Monitoring Reports

Annual reports on progress of Education for All

The 2010 *Global Monitoring Report* focuses on marginalisation and focuses on disabled children.

<http://unesdoc.unesco.org/images/0019/001907/190743e.pdf>

Open File on Inclusive Education: Support Materials for Managers and Administrators

This report brings together experience from a wide range of countries in a collaborative effort by researchers, administrators and practitioners who were asked to summarise their knowledge and experience in relation to the development of more inclusive education systems. Given the enormous variation between national systems, it does not address every detail of every situation. Instead, it attempts to identify some underlying principles. This is supported by brief illustrations from a number of countries. Language: English.

<http://unesdoc.unesco.org/images/0012/001252/125237eo.pdf>

Policy Guidelines on Inclusion in Education, 2009

Contains some useful planning tools such as concerns on and actions for inclusive education.

<http://unesdoc.unesco.org/images/0017/001778/177849e.pdf>

The Salamanca Statement and Framework for Action on Special Needs Education

The world conference on 'Special Needs Education: Access and Quality' launched the concept of inclusive education. The *Salamanca Statement* is a major international policy document that outlines the global consensus on the need for educational reform and policies, and strategies to include disabled children in the education system. Languages: English, French, Portuguese, Spanish.

Special Needs in the Classroom: A Teacher Education Guide

Mel Ainscow, 2004

An updated version of the classic UNESCO training pack developed in the early 1990s for teachers learning about inclusion. It deals with pupil diversity in mainstream schools and offers advice on teacher education methods. The book emphasises the importance of teacher development, both pre-service and in-service. It has been used in over 50 countries and adapted to different countries' contexts. It is a source of ideas for educators who wish to improve teachers' skills with practical guidelines based on the UNESCO teacher education resource pack. It demonstrates how pupil diversity in mainstream schools can be a positive influence on the life of the school. Languages: English, French, Spanish.

All available from: UNESCO Publishing, 7 Place de Fontenoy, 75352 Paris, France.

UNICEF

It's About Ability: An Explanation of the Convention on the Rights of Persons with Disabilities, A child-friendly version of the Convention with illustrations

UNICEF, 'Promoting Rights for Disabled Children', *Innocenti Digest*, 13, 2007, Florence

A useful analysis of the position of disabled children across the world.

http://www.un.org/esa/socdev/nyin/documents/children_disability_rights.pdf

World Bank

Susan J Peters, *Inclusive Education: An EFA Strategy for All Children*, 2004

http://siteresources.worldbank.org/EDUCATION/Resources/278200-1099079877269/5476641099079993288/InclusiveEdu_efa_strategy_for_children.pdf

Susan J Peters, *Inclusive Education: Achieving Education for All by Including Those with Disabilities and Special Education Needs*

http://www.inclusioneducativa.org/content/documents/Peters_Inclusive_Education.pdf

World Health Organization

World Report on Disability 2011

The first ever *World Report on Disability*, produced jointly by WHO and the World Bank, suggests that more than a billion people in the world today experience disability. Full of disabled people's views, research findings and suggestions for implementing CRPD. Chapter 7 is on education.

http://whqlibdoc.who.int/publications/2011/9789240685215_eng.pdf

Community-based Rehabilitation: CBR Guidelines, 2010

Introductory Booklet: http://whqlibdoc.who.int/publications/2010/9789241548052_introductory_eng.pdf

Health: http://whqlibdoc.who.int/publications/2010/9789241548052_health_eng.pdf

Education: http://whqlibdoc.who.int/publications/2010/9789241548052_education_eng.pdf

Livelihood: http://whqlibdoc.who.int/publications/2010/9789241548052_livelihood_eng.pdf

Social: http://whqlibdoc.who.int/publications/2010/9789241548052_social_eng.pdf

Empowerment: http://whqlibdoc.who.int/publications/2010/9789241548052_empower_eng.pdf

Mental health, HIV, leprosy and emergencies: http://whqlibdoc.who.int/publications/2010/9789241548052_supplement_eng.pdf

The *CBR Guidelines* join the development and human rights aspects of disability, promoting the need for inclusive development for people with disabilities in the mainstream health, education, social and employment sectors. They emphasise the need to promote the empowerment of people with disabilities and their family members through the provision of practical suggestions, and position CBR as a tool that countries can use to implement the CRPD. The package includes a CBR matrix consisting of five key components.

World of Inclusion Ltd

www.worldofinclusion.com

World of Inclusion produces a range of resources on how to raise the issue of disability equality in the classroom and how to develop an inclusive approach in the UK and around the world. It provides consultancy services and training for capacity building for developing a strategic approach to inclusive education and on implementing the UNCRPD. The website contains all the previous resources developed by Disability Equality in Education, which ceased operations on 31 December 2009. There are many new resources for developing inclusive education and raising disability equality with all pupils in the curriculum.

World Vision

Education's Missing Millions: Including disabled children in education through EFA FTI processes and national sector plans. Summary Report and Proposals, 2007

Summary: http://www.worldvision.org.uk/upload/pdf/Education%27s_Missing_Millions_Summary_Report.pdf

Main report: http://www.worldvision.org.uk/upload/pdf/Education%27s_Missing_Millions_Main_Report.pdf

Cambodia Case Study: Including the Excluded: http://www.worldvision.org.uk/upload/pdf/Including_the_Excluded_-_Cambodia_case_study.pdf

Zanzibar Inclusion in Action

A series of video programmes describing the development of inclusive education in Zanzibar

Roy Mc Conkey, Lilian Mariga and Mpaji Ali Maalim, Zanzibar Association for People with Developmental Disabilities (ZAPDD), Zanzibar Ministry of Education and Vocational Training (MoEVT), NFU Initial Pilot, 2004–2006.

The video programmes involved 20 schools and have three main objectives:

- To raise awareness of inclusive education in Zanzibar among schools, families and people with disabilities.
- To document the methods used in the pilot project on inclusive education and youth development.
- To produce practical tools for schools to assist with the consolidation and expansion of inclusive education in Zanzibar.

Introduction to ZAPDD: <http://www.youtube.com/v/C-y9Do2AHtU> (2.45 mins)
Feasibility study: <http://www.youtube.com/v/l9xm2fCpEzo> (3.17 mins)
Pilot project: <http://www.youtube.com/v/nmCSYXlkJ1M> (1.34 mins)
Working in Partnership: <http://www.youtube.com/v/61oMy-gD8gE> (2.24 mins)
Parents as partners: <http://www.youtube.com/v/SQbXrXfihCo> (2.09 mins)
Support for teachers: <http://www.youtube.com/v/2fJBHnoYHJQ> (3.30 mins)
Skills training for youth: <http://www.youtube.com/v/2RcqGjhrhm4> (3.12 mins)
Assisting students to learn 1: <http://www.youtube.com/v/UFDCiyU-GAg> (2.53 mins)
Assisting students to learn 2: <http://www.youtube.com/v/YtqrJYsVY0c> (2.54 mins)
Number work: <http://www.youtube.com/v/7EVib48RSmQ> (2.50 mins)
Sign language: <http://www.youtube.com/v/Wbb2eK2m0C4> (2.05 mins)
Visual impairment: <http://www.youtube.com/v/qrmujsLBVuo> (3.54 mins)
Background: http://www.ii.inclusioneducativa.org/Africa.php?region=Africa&country=Zanzibar&experience=Inclusion_In_Action#6
Extracts on DVD 2