

PART III
DEPENDENCIES

1. Responsible authority

Department of Education,
(Special Services),
Hamilton.

2. Other public or private bodies involved

Medical and Health Department, Hamilton.

Bermuda Society for the Blind,
Beacon House,
Dundonald Street West,
Hamilton.

Bermuda Red Cross, P.O. Box 326, Hamilton.

The Committee of 25 for Handicapped Children, P.O. Box
927, Hamilton, (includes mentally handicapped in its
programme).

Caribbean Association on Mental Retardation:
Representative: Mrs. Isabel Jardine,
Committee of 25 for Handicapped Children,
P.O. Box 927, Hamilton .

4. Schools and Institutions

Friendship Vale School for the handicapped, Prospect,
Hamilton, Bermuda.

Caters for all handicapped children. 19 deaf, aged 5-16 yrs.
in 3 classes, with 3 trained teachers of the deaf.
Headmistress trained in Canada.

8. Finance

Friendship Vale entirely maintained by the government.

12. Other information

See also CARIBBEAN REGION, p 131 .

BRITISH HONDURAS
Pop. 120,000 (1970)

1. Responsible authority

Ministry of Education, Housing and Labour.

2. Public or private bodies involved

British Honduras Red Cross, P.O.Box 413, Belize City,
British Honduras

Caribbean Association on Mental Retardation, Representative:
Miss Lee Rhys, Lynn's School, P.O.Box 380, Belize City.

4. Schools and institutions

Lynn Nelson's School for mentally retarded children
1970: 28 children, aged 5-21 yrs 3 staff

Stella Maris School for the Physically Handicapped,
Princess Margaret Road, Belize City.
42 pupils (16 boarders)

5. Staffing

The schools are government institutions. All staff are,
therefore, appointed by the Ministry of Education,
Housing and Labour. On the staff are British and
Peace Corps Volunteers.

6. Training facilities and arrangements

1968: Commonwealth Bursary for teacher of the physically
handicapped (tenable in Britain).
Open scholarship from Michigan Partners for a teacher,
no applicants.

1972: teacher on 2 - yr course in education of the handicapped,
sponsored by the O.D.A.

7. Aid

Overseas Development Administration (Britain)

Rotary Club assistance to Stella Maris School.

Equipment and gifts from Michigan Partners for
Lynn Nelson's School through PREP (Partners'
Rehabilitation and Education Programme).

CSD donates hearing aids; pays a Voluntary Service
Overseas teacher for the Deaf.

Peace Corps volunteer at Lynn Nelson's School.

I.S.R.D.

8. Finance

Schools supported by both government and charities.

11. Rehabilitation and vocational training

I.S.R.D. expert, Miss M.J. Neilson, secretary of rehabilitation. (Secretary - general of the World Confederation for Physical Therapy)

1968: Miss Neilson's report on rehabilitation

12. Other information

See also CARIBBEAN REGION, p.131

BRITISH SOLOMON ISLANDS
PROTECTORATE

Pop. 160,998 (1970 census)

1. Responsible authority

Department of Education, Honiara, B.S.I.

2. Other public or private bodies involved

Red Cross B.S.I.P. Branch "is taking care
of the small incidence we have in the country
at present".

Solomon Islands Red Cross, P.O. Box 135, Honiara.

4. Schools and institutions

Class for deaf children planned.

6. Training facilities/arrangements

1967: C.C.E. 1 teacher to Australia for course
in diagnostic testing and remedial teaching.

7. Aid

C.C.E. (see para. 6 above.)

BRITISH VIRGIN ISLANDS
Pop. 10,500 (1970 census)

6. Training facilities and arrangements

Commonwealth Teacher Training Bursary:

1967: 1 teacher of the handicapped to Britain.

1971-72: 1 teacher of handicapped children (Britain).

12. Other information

See also CARIBBEAN REGION p. 131

GIBRALTAR
Pop. 26,833 (1970 census)

1. Responsible authority

Department of Education in co-operation with the Department of Health and Medical Services.

2. Other public or private bodies involved

Society for Handicapped Children. (A semi-public body concerned with advising the provision of facilities for handicapped children and containing representatives of the various organisations concerned.)

Gibraltar Society for the Prevention of Blindness, 1 Town Range. A private body concerned with the welfare of the blind and partially sighted. Responsible for distributing an annual grant from the Gibraltar Government in the most effective way.)

Gibraltar Red Cross, The Convent.

3. Publications and reports

Report of the Society for Handicapped Children made to the Education Ordinance Commission, 1969.

4. Schools and institutions

St. Bernadette's Special School for extreme cases of physical and mental handicap at present caters for 15 pupils.

Home tuition for those unable to attend St. Bernadette's (3 at the present moment).

The remainder are taught in the ordinary schools with the help of teachers interested in this aspect of education.

5. Staffing

St. Bernadette's Special School for 15 physically Handicapped and Severely Mentally Handicapped children contains the following staff: -

- 1 Nurse
- 1 Physiotherapist
- 1 Helper
- 1 Driver
- 1 Caretaker/cleaner

Elsewhere there are: -

- 3 Specialist teachers in various schools
- 6 Teachers specialising in remedial work in various schools
- 1 Speech Therapist

6. Training facilities and arrangements

- (a) Commonwealth Teacher Training Bursaries (to Britain);
 - 1968 1 teacher of the handicapped
 - 1969-70 1 teacher of the handicapped
 - 1970-71 1 teacher of the handicapped
- (b) 1970 Teacher Vacation Course. Section devoted to Remedial Teaching.

7. Aid

Commonwealth Teacher Training Bursaries (see 6 above)

8. Finance

Provided from Gibraltar Government annual revenue estimates except for training of specialist teachers under Commonwealth Bursary scheme (see para. 6).

Private donations from charitable organisations to help welfare of handicapped children, approximately £100 a year.

Donation of minibus 1968 by Trust Fund.

9. Legislation

The 1970 Commission to consider a new Education Ordinance recommends that specific legislation should be introduced to enable the Minister to ascertain more precisely which children require special education and to make the appropriate provision.

10. Incidence

CSD survey (Mr. Beagley) 1969.

HONG KONG
Pop. 3,950,802

1. Responsible authority

Education Department, Special Education Section

2. Other public or private bodies involved

Social Welfare Department

Medical and Health Department

Hong Kong Council of Social Services, 47 David House,
Des Voeux Road C. Including:-

Hong Kong Society for the Blind, 33 Granville Road,
6/F Tsim Sha, Tsoi.

Hong Kong Society for the Deaf, 18 Cherry Street,
4th Floor, Mongkok, Kowloon, Hong Kong.

Mental Health Association

New Life Psychiatric Rehabilitation Association,
Flat 810, Bell House, 533 Nathan Road,
Kowloon (WFMG)

Heep Hong Club for Physically Disabled

The Spastics Association of Hong Kong

The Leprosy Mission

The Hong Kong Red Cross, Anne Black Headquarters,
Harcourt Road.

Hong Kong Society for the Protection of Children

Society for the Relief of Disabled Children

Lutheran World Service

Save the Children Fund

Salvation Army

Canossian Sisters

Hong Kong Association for Mentally Handicapped
Children and Young Persons Ltd.,

Hildesheim Mission for the Blind, Germany

The Lutheran Church Missouri Synod

Sisters of the Good Shepherd

3. Publications and reports

Hong Kong Annual Reports

Education Department Annual Summaries and Triennial Surveys

Social Welfare Department Annual Reports

Director of Social Services,
Hong Kong Council of Social Service

Report of the CSD Regional Seminar on Deafness, held April 1971, in Hong Kong. CSD, 1972.

and see section 11.

4. Schools and institutions

There are now 30 special schools with approximately 3,000 pupils and 200 teachers in Hong Kong. (For the deaf 7 schools: about 600 children; 70 staff, CSD seminar report). There are also 30 special classes for 600 children with learning difficulties in ordinary schools and 3 special classes for over 20 partially hearing children in two Government primary schools.

Over 300 less severely physically handicapped children have been placed in ordinary classes in Government primary schools and Government subsidised schools. These children are under the general supervision of the Special Education Section.

Names of special schools in Hong Kong are as follows:-

<u>Category</u>	<u>Name of School</u>
<u>Blind</u>	Ebenezer School for the Blind, 130 Pokfulam Road Canossa School for the Visually Disabled, St. Francis St., Wanchai
<u>Deaf</u>	Hong Kong School for the Deaf Victoria Park School for the Deaf Chinese Overseas School for the Deaf and Dumb Hill Chong Special School for the Deaf Lutheran Deaf Evening School Mongkok Lutheran School for the Deaf School with 240 places hoped to open in 1973

<u>Mentally Handi- capped</u>	Lions Morninghill School Mary Rose School
<u>Physically Handi- capped</u>	Princess Alexandra Red Cross Res Residential School Tsz Wan Shan Red Cross School John F. Kennedy Centre 9 Red Cross Hospital Schools Hay Ling School (for children suffering from leprosy) Mount Parrish School
<u>Maladjust- and Deprived Children</u>	The Society of Boys Centre Hong Kong Sea School Hong Kong Juvenile Care Centre Petletier School of Practical Arts Marycove Centre

Apart from special schools mentioned above, the Social Welfare Department and voluntary agencies also run a number of clubs, training centres and hostels for various categories of disabled persons:

<u>Blind</u>	To Kwa Wan Factory and Hostel (Hong Kong Society for the Blind) 19 Mok Cheong St., To Kwa Wan, Kowloon
	Rotary Training Centre (Hong Kong Society for the Blind)
	Hung Hom Workshop (Hong Kong Society for the Blind)
	Wong Tai Sin Centre (Hong Kong Society for the Blind)
	Sheung Shui Centre (Hong Kong Society for the Blind)
	Tsuen Wan Centre (Hong Kong Society for the Blind)
	Hong Kong Music Training Centre for the Blind (Centre for the Blind Ltd.)
	Tsan Yuk Blind Welfare Centre (Social Welfare Department)
	Tung Tau Blind Welfare Centre (Social Welfare Department)

Wong Tai Sin Sheltered Workshop
for the Blind (Social Welfare
Department)

Tsuen Wan Blind Welfare Centre
(Social Welfare Department)

Deaf

Tsan Yuk Deaf Club (Social Welfare
Department)

Chai Wan Deaf Club (Social Welfare
Department)

Wong Tai Sin Deaf Club (Social Welfare
Department)

Tai Hang Tung Deaf Club (Social
Welfare Department)

Sau Mau Ping Deaf Club (Social
Welfare Department)

Mentally
Retarded

Kai Nang Training Centre and Hostel
(Social Welfare Department).
100 vocational places. 60 places
for basic training

Morning Hill Training Centre
(Hong Kong Association for
Mentally Handicapped and Young
Persons)

Home for Mentally Retarded and
Physically Handicapped Children
(Salvation Army)

Tsan Yuk Training Centre for
Mentally Retarded (Social
Welfare Department)

Tung Tau Training Centre for
Mentally Retarded (Social
Welfare Department)

Wang Tau Hom Day Centre (Save
the Children Fund)

Mentally Retarded Children Centre
(Po Leung Kuk)

Home of Loving Faithfulness (by
private individuals)

<u>Physically Handicapped</u>	Heep Hong Club (Heel Hong Club for Physically Handicapped)
	Pui Oi Club (Lutheran World Services)
	Club for Physically Disabled Children (Social Welfare Department)
	Kwun Tong Sheltered Workshop for Physically Disabled Children (Social Welfare Department)
	Settlement for Severely Disabled (Social Welfare Department)
	Aberdeen Rehabilitation Centre (Social Welfare Department)
	World Rehabilitation Fund Day Centre (Social Welfare Department)

Services offered by the Special Education Section

Apart from the supervision and inspection of all special educational provisions in Hong Kong, the Special Education Section runs a Speech and Hearing Centre which provides audiometric screening and speech screening for primary school children, audiologic testing for children with suspected hearing impairment, auditory training for pre-school hearing-impaired children in order to prepare them for placement in ordinary schools and speech therapy for the speech-impaired.

Other services offered by the Section include psychological testing of children with learning or behaviour problems, advice on educational placement for handicapped children, counselling for children with learning difficulties, guidance to parents, and advice to teachers on how to deal with handicapped children.

A braille printing press, donated by the US Government through AFOB is run by the Section. Over 7,000 volumes of more than 100 types of books have been printed and supplied to schools. Schools pay only 10% of the cost, while the remaining 90% of the cost is borne by Government subsidy. As a result schools for the blind can now purchase braille books at a cost comparable to that

of ink-print ones.

Handicapped examination candidates for the Certificate of Education Examination or the Secondary Schools Entrance Examination are assessed by the Section for special arrangements. A special examination centre invigilated by officers of the Section is provided for candidates who require special arrangements.

5. Staffing

The Special Education Section of the Education Department is now staffed with officers trained in the education of the blind, the education of the deaf, the education of the physically handicapped, the education of the maladjusted, the education of the educationally sub-normal, speech therapy, and educational psychology. Professional advice in these fields is available to all special schools, voluntary organisations, and other government departments in Hong Kong.

6. Training facilities and arrangements

Training courses for teachers of handicapped children run by the Special Education Section include one-year in-service training courses for teachers of the blind, teachers of the deaf, teachers of the physically handicapped, and teachers of slow learning children.

These courses are designed for teachers serving full-time in schools for handicapped children. Teachers admitted to these courses of training are normally qualified teachers with teaching experience.

The training in these courses consists of:

- (a) Lectures on Educational Psychology, Special Education, Welfare Work for the Handicapped, General Teaching Methods, Education of the Blind, Education of the Physically Handicapped, Education of the Deaf, and Education of Slow Learners.
- (b) Practical teaching, visits and discussions.
The medium of instruction is Cantonese. On successful completion of the courses teachers in subsidised schools are eligible for the award of a special allowance.

The Section also runs short introductory courses for teachers of slow learning children and teachers of physically handicapped children, holds seminars on speech therapy in the classroom,

and gives lectures on Education of Handicapped Children to student teachers of the three Colleges of Education.

Information on overseas training in Special Education is also provided by the Section to those who are interested in seeking such training overseas.

7. Aid

Apart from the Commonwealth Teacher Training Bursary which has assisted many of our local officers to obtain their specialised training overseas, financial assistance in some particular instances is also obtained from sources such as AFOB, RCSB, the Hong Kong Red Cross, and the World Rehabilitation Fund in the promotion of special education for the handicapped in Hong Kong.

Save the Children Fund has provided a specially designed play centre for mentally handicapped children up to 8 years of age - 50 children enrolled. Also centre for physically handicapped children to stay 5 days a week while attending hospital for physiotherapy.

AFOB consultation services on education and rehabilitation of the blind

Rotary Clubs have also provided assistance.

8. Finance

All special schools are run by either voluntary organisations or private individuals. 24 of them are receiving financial assistance from the Education Department of the Hong Kong Government. Among these 24 schools 9 are also receiving financial assistance from the Social Welfare Department in respect of their boarding section.

Most of the clubs for disabled persons are run by the Social Welfare Department, while training centres and workshops run by voluntary agencies are heavily subsidised.

10. Incidence of handicap

It is estimated that there are approximately 300 blind children 800 partially sighted children, 1,000 profoundly deaf children, 1,000 partially hearing children, 7,000 physically handicapped children, 10,000 retarded children requiring education in special schools, 90,000 slow learners who can be adequately educated in special classes in ordinary schools, and 10,000 maladjusted children in Hong Kong.

1971:2664 registered with Social Welfare Department
as mentally retarded

1972:3760 registered with the Department as deaf

11. Rehabilitation and Vocational Training

Adviser

ILO expert adviser, February 1971

Technical Memorandum to the Government of
Hong Kong on Coordination of Rehabilitation
Services for Disabled Persons. (pp.45.
Ref. UNDP/TA/129-2-a-8-1). ILO, 1971.

Public bodies

Social Welfare Department is responsible for
rehabilitation

Hong Kong Society for Rehabilitation of the
Disabled

Facilities

3 Rehabilitation Centres, sheltered workshops,
the Placement Unit, and 3 prevocational
training centres with 80 places.

See Section 4 for list of institutions.

12. Other information

Braille printing press. See under Section 4.

MONTSERRAT
Pop. 12,300 (1970 census, Provisional)

2. Other public or private bodies involved

Montserrat Red Cross, Plymouth, Montserrat.

Caribbean Association on Mental Retardation;
Representation: Mrs. V. Dubarry, Plymouth.

4. Schools and institutions

Workshop for the Blind.

Red Cross School for the Deaf. 6 pupils 1971
Held in YWCA.
All children have hearing aids.

6. Training facilities and arrangements

Proposed training for teacher of the deaf at UWI.

Trained audiologist and teacher of the deaf,
attached to Antigua School for the Deaf,
will visit deaf schools in the area.

7. Aid

RCSB: workshop manager's salary

CSD: hearing aids

Peace Corps (staffing help with School for Deaf)
Speech therapist.

United Nations Women's Guild)
Montserrat Government) teacher's salary

1970 UWI Department of Education Conference on Teacher Education records "attention was also being given to the education of deaf. Proposals for training of teachers of deaf have been put forward by UWI and CSD. The British Development Division has been approached for assistance in teacher training."

12. Other information

See also CARIBBEAN REGION, p.131

2. Other public or private bodies involved

Mentally Retarded Children's Association
(affiliated with Australian Association for the
Mentally Retarded, Box 380, Kingston, ACT
2604)

4. Schools and institutions

Class for deaf children, Onamuja (teacher's salary
provided by Salvation Army). The teacher
trained in Australia.

Cheshire Home, Box 1306, Boroko via Port Moresby
About 12 mentally handicapped children.

ST. HELENA
Pop. 4,829 (1969)

1. Responsible authority

Education Department

2. Other public or private bodies involved

Medical Department - so far as entry to hospital by teaching staff for children ill for long periods is concerned.

4. Schools and institutions

No special schools

Remedial work in schools and a little in homes of handicapped children or hospital for sick children

No provision for handicapped above school leaving age

Total school population (June 1970): 1149

The problems of backward children were recognised hence the one student to UK in 1969. It was intended that two should cover relevant courses. Other should eventually study thus.

The small population makes special education difficult to arrange but some progress, within existing schools, is anticipated.

5. Staffing

As from September, 1970, the teacher mentioned above (at 4) will be doing remedial work at one Senior (11-15) School. Untrained young teachers will observe her and then attempt similar in Senior Schools (i.e. 2 more). One Assistant Education Officer and one experienced teacher of infants/juniors will be in Junior Schools having covered some E.S.N. work during 1969-70 UK course.

6. Training facilities and arrangements

Commonwealth Teacher Training Bursary:
1969-70 1 teacher of backward children to Britain,
plus, as per 5, 2 students in UK 1969-70 covered
some such in more general courses (Nottingham Dip.Ed.).
Others may proceed overseas when opportunity arises.

7.

Aid

Commonwealth Teacher Training Bursary Scheme (see para 6)
CSD offered assistance to child on Tristan da Cunha.

10.

Incidence of handicap

Physical - very slight

Mental - never fully investigated as children work and are
helped in normal schools.

SEYCHELLES

Pop. 51,396 (1969 estimate)

3. Publication and Reports

Report of the CSD regional conference on education and welfare of the deaf in Africa, held September 1972 in Accra. Published 1973 by CSD.

4. Schools and institutions

Remedial teaching techniques for children backward in basic subjects are being increasingly used in the schools. Linguistic and mathematical shortcomings are currently being investigated as part of a social educational problem. Full diagnostic facilities for handicaps of individual children are not available in Seychelles and no provision is therefore possible of special education facilities.

6. Training facilities and arrangements

Commonwealth Teacher Training Bursary:

1968 1 teacher of the handicapped to Britain

7. Aid

Commonwealth Teacher Training Bursary Scheme

(See para 6.)