

M - OUT-OF-SCHOOL EDUCATION: YOUTH ACTIVITIES:

ADULT EDUCATION

Out-of-school activities; youth organisations; further
education; methods and media in adult education

1. Title of Project

LANGUAGE AND LITERACY SURVEY

Institution

Educational Research Unit, University of
Papua New Guinea and Summer Institute
of Linguistics.

Names of Persons and Designation

G. Kemelfield, Lecturer, Educational
Research Unit
Dr. A. Healey, Technical Studies Adviser,
Summer Institute of Linguistics
Miss J. Franklin, National Languages
Co-ordinator, Summer Institute of
Linguistics

Main Aim of Project

A general overview of aspects of language
usage and literacy in Papua New Guinea,
in order to ascertain the feasibility of
introducing early primary education in the
vernacular languages, and to guide future
policies with regard to adult literacy, and
the preparation of vernacular ortho-
graphies.

Description

The following aspects of language and
literacy are being investigated by means
of a questionnaire to be circulated among
government and voluntary agencies
involved in community education:

(1) Frequency and circumstances of usage
of different languages (e.g. English,
Pidgin, vernaculars); (2) Extent of
literacy, motivation for literacy;
(3) Description of past and present
literacy programmes and opportunities
for continuing literacy; (4) Availability
and characteristics of vernacular ortho-
graphies and teaching materials;
popularity of different kinds of vernacular
reading materials.

Date of Commencement - July, 1973

Date of Completion - 1974

Source of Finance

University of Papua New Guinea,
University research grant and Summer
Institute of Linguistics.

Method of Publication

Final joint report and seminar papers.

Title of Project

MODELS OF RURAL COMMUNITY-
ORIENTED EDUCATION

Institution

Educational Research Unit, University of
Papua New Guinea.

See A 3

Title of Project

POPULATION EDUCATION AND
PARENTHOOD PLANNING PROJECT

Institution

Department of Education, University of
Hong Kong.

See R 1

2. Title of Project

THE NANDI MALE YOUTH CIRCUMCISION
CEREMONIES AND THEIR FUNCTION IN
SOCIALIZING THE YOUTH IN NANDI

Institution

Bureau of Educational Research, University
of Nairobi, Kenya.

Name of Person and Designation

T. Barng'etuny Sambu, Research Fellow

Date of Commencement - 1971

Date of Completion - 1973

3. Title of Project

SELF-RELIANCE ACTIVITIES IN
SCHOOLS AND YOUTH PARTICIPATION
IN VILLAGE DEVELOPMENT

Institution

Institute of Education, University of Dar
es Salaam, Tanzania.

Name of Person

Miss M.R. Besna

Main Aim of Project

To assess the extent of scope and change
of attitudes of students in primary schools
towards the government policy of "Education

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for Self-Reliance"

Description

A brief survey of self-reliance activities in some primary schools in Bagamoyo and Rufiji.

Date of Commencement - 1972

Date of Completion - 1973

Source of Finance

University of Dar es Salaam, Tanzania.

Date of Publication - 1974

Title of Project

A RURAL, REGIONAL (NORTH-WESTERN PROVINCE) HISTORICAL STUDY OF SECONDARY SCHOOL LEAVERS: 1958-1971

Institution

University of Zambia.

See B 12

4. Title of Project

KENYA SECONDARY SCHOOL LEAVERS AND THE LABOUR MARKET

Institution

Department of International Economic Studies, University of Glasgow, United Kingdom and Institute for Development Studies, University of Nairobi, Kenya.

Names of Persons and Designations

Dr. J.L. Latham, Lecturer, University of Glasgow
E.R. Rado, Senior Lecturer, University of Glasgow
H.C.A. Somerset, Senior Research Fellow, University of Nairobi
P. Kinyanjui, Research Fellow, University of Nairobi
(John Anderson, while at the Institute for Development Studies, Nairobi, played a major part in setting up the project 1969-1970)

Main Aim of Project

To trace the careers of selected secondary school leavers and to relate their success or failure in the labour market to their educational and socio-economic background.

Description

During 1969-1971 a sample of Kenyan

Secondary Form 4 leavers of the years 1965-1968 were traced, and their educational and employment history recorded. A sample of 1969 leavers was also interviewed, and information recorded about their examination performance, their educational and occupational preferences and expectations and about their socio-economic background. It is hoped also to collect follow-up information on the subsequent careers of the 1969 leavers.

Date of Commencement - 1969

Date of Completion - 1974

Source of Finance

Data collection financed by the Institute of Development Studies, University of Nairobi and the Overseas Liaison Committee, New York.

Method and Date of publication

Articles, possibly monograph, 1971 onward.

5. Title of Project

AGRICULTURAL EXTENSION WORK AMONG RURAL WOMEN: AN ASSESSMENT OF STAFF TRAINING NEEDS IN SELECTED DEVELOPING COUNTRIES

Institution

Agricultural Extension and Rural Development Centre, University of Reading, United Kingdom.

Name of Person and Designation

Miss J.E. Smithells, Research Officer

Main Aim of Project

A study of the roles and functions, and the training needs of women employed in agricultural extension services in Uganda, Kenya, Nigeria, Trinidad and Tobago, St. Vincent, Puerto Rico and Jamaica.

Description

From observations made in visits to the countries concerned, the role of women in rural developments is discussed with an emphasis on Agriculture and Home Economics. The organisation of extension services for women is discussed, and the training opportunities open to women preparing to work in these services are reviewed. Factors concerned in planning curricula to train women for extension work are analysed. The role of donor countries in developing Agricultural Extension and Home Economics training is then discussed.

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Date of Commencement - 1968

Library. Possible publication by East African Publishing House, 1974.

Date of Completion - 1970

Source of Finance

Overseas Development Ministry

Method and Date of Publication

Published by the Agricultural Extension and Rural Development Centre, Reading University, March, 1972.

6. Title of Project

ADULT EDUCATION AND DEVELOPMENT IN TANZANIA

Institution

Department of Educational Foundations, University of Alberta, Canada.

Name of Person and Designation

P. Ng'Wandu, Graduate Student

Main Aims of Project

(1) To identify the development goals of Tanzania and the role adult education is expected to play in achieving these goals

(2) To assess the major on young adult education programmes being conducted by the Government to see whether or not it is making the contribution to the country's development which is expected of it.

Description

The Government of Tanzania through its leaders has clearly stated development goals and objectives of the nation. This study aims at identifying these goals, especially those to which adult education is expected to make its greatest contribution. This would be followed by an analysis of the structure of Tanzanian society to identify the possibilities and constraints which are likely to face adult education in Tanzania in achieving its expected goals. Lastly, an assessment would be made of the effectiveness of the on-going adult education programmes in the country.

Date of Commencement - September, 1972

Date of Completion - August, 1973

Source of Finance

Canadian International Development Agency.

Method and Date of Publication

Thesis in the University of Alberta