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Title of Project

THE ADAPTATION OF SOUTH EAST ASIAN STUDENTS AT THE UNIVERSITY OF NEW ENGLAND (NEW SOUTH WALES, AUSTRALIA)

Institution

University of Otago, New Zealand.

See J 1

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1. Title of Project

LEARNING IN SMALL GROUPS AT THE TERTIARY LEVEL

Institution

University of Papua New Guinea.

Name of Person and Designation

Dr. J.P. Powell, Senior Lecturer in Education

Main Aim of Project

To investigate group processes in learning situations.

Description

Tape-recording of leaderless and tutorial groups; analysis of: participation rates, content of communications, tutor and student opinions of method.

Date of Commencement - February, 1971.

Date of Completion - February, 1972

Source of Finance

Australian Vice-Chancellors' Committee.

Method of Publication

Report to Australian Vice-Chancellors' Committee.

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Title of Project

AN INVESTIGATION INTO SOCIAL ATTITUDES HELD BY PAPUA NEW GUINEAN HIGH SCHOOL STUDENTS AND THEIR RELATIONSHIP TO RELIGIOUS BELIEF

Institution

University of Papua New Guinea.

See C 3

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2. Title of Project

CASE STUDIES ON THE USE OF RECORDINGS (TV - AUDIO-FILM) IN HIGHER EDUCATION IN KENYA

Institution

Bureau of Educational Research, University of Nairobi, Kenya.

Name of Person and Designation

J. Heaps, Unesco Expert in Educational Media

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3. Title of Project

UNIVERSITIES OF EASTERN AFRICA CONFERENCE ON TEACHER EDUCATION, 1972

Institution

Institute of Education, University of Dar es Salaam, Tanzania.

Names of Persons and Designations

J.R. Adams, Editor  
G. Mmari, Editor  
Sr. J. Vella, Editor

Main Aim of Project

The theme of this conference was "Strategies for Educational Change".

Description

This is a report of universities of Eastern Africa on Teacher Education which was attended by over 70 delegates from 10 countries and was held at the University of Dar es Salaam.

Date of Commencement - 1972

Date of Completion - 1972

Source of Finance

Institute of Education, University of Dar es Salaam, Tanzania.

Date of Publication - 1972

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4. Title of Project

ACADEMICS AGAINST POVERTY - A HIGHER EDUCATION ACTION FOR DEVELOPMENT PROGRAMME ADMINISTERED IN THE YOUTH & UNIVERSITIES UNIT OF V.C.O.A.D.

Institution

Voluntary Committee on Overseas Aid and Development, London, United Kingdom.

## Q - Higher Education

(This organisation is a registered charity and co-ordinates activities of the major United Kingdom aid agencies in field project co-operation and in public education)

### Names of Persons and Designations

R.J. Congdon, Secretary Academics Against Poverty  
P. Osborn, Unit Co-ordinator

### Main Aims of Project

Although not itself a formally constituted academic research programme, Academics Against Poverty supports and services research on development topics in universities and colleges in the United Kingdom and overseas. In so doing the aim is to utilise the willingness and resources of universities in solving perceived needs of developing communities. So far our experience has been in technological projects. There has been a considerable learning element in such projects for the staff and students involved. A longer term objective than the mere generation of solutions by academics in this country is the establishment of precedents and the changing attitudes so that it becomes possible, and desirable, for academics everywhere to study and articulate the problems of the local community and use their skills and resources in suggesting alternative solutions.

### Description

Academics Against Poverty is a continuing programme of a United Kingdom development organisation mostly concerned with public education on problems associated with economic growth. It will, therefore, act as a co-ordination point for higher education involvement in development and provide access to information on problems and solutions.

The first phase of A.A.P.'s activities will be simply to collect information to gauge and evaluate the degree of university and college involvement in development topics. Certain disciplines - development economics or area studies - are well known to be committed but in others such as the sciences and technologies the activity is fragmented. As well as an evaluation of the work in the higher education sector there will be an 'Access Guide' to sources of information for academics wishing to orientate their teaching or research to such problems. A questionnaire to be mailed to all United Kingdom academic staff should reveal a considerable number of staff who have had experience of developing countries. Apart from tapping this source for other less experienced staff and student groups it is hoped that,

for instance, it might produce external examiners or advisers to help overseas students undertake research relevant to their home countries.

After this information gathering period the Academics Against Poverty programme will develop along several fronts. The principle activity will be to provide a link between development agencies and other who have defined specific obstacles to development and those academics who have the resources to study and suggest solutions. Almost by definition it will be the problems of small rural communities that will receive most attention and existing and new channels for publicising such results will be utilised. The programme will seek to capitalise on these results by marshalling precedents and making cases to research councils for greater expenditure, to overseas universities for closer liaison with the academic community both here and overseas.

Date of Commencement - July, 1973

Date of Completion

On-going programme with no fixed completion date.

Source of Finance

Unesco and Voluntary Committee on Overseas Aid and Development.

Method of Publication

An occasional bulletin recording on-going research and teaching activity, updating the list of research briefs and publicising results.

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### 5. Title of Project

THE NATURE AND SIGNIFICANCE OF PROFESSIONAL LINKS IN THE COMMONWEALTH

Institution

Institute of Commonwealth Studies, London, United Kingdom.

Names of Persons and Designations

T.J. Johnson, Research Fellow  
Miss M. Caygill, Research Assistant

Description

A survey of professional practitioners in the field of accountancy, law, medicine, architecture, and surveying in Ghana, India, Australia and Jamaica.

Date of Commencement - October, 1969

Date of Completion - January, 1973

Source of Finance

Social Science Research Council.

Method and Date of Publication

"The British Medical Association and its Overseas Branches: A Short History",  
Journal of Imperial and Commonwealth History, May 1973.

Community in the Making: Aspects of Britain's Role in the Development of Professional Education in the Commonwealth - mimeo, Institute of Commonwealth Studies, London, 1973.

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Title of Project

A MODEL FOR GUIDANCE AND  
COUNSELLING SERVICES FOR THE  
UNIVERSITY OF BENIN, NIGERIA

Institution

Department of Education, University  
College, Cardiff, United Kingdom.

See K 8

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