

PART III

DEPENDENCIES

2. Public or private bodies involved
 - Salvation Army (School for the Blind)
 - British Red Cross Society, Bahamas Branch
(Deaf Centre as special centenary project, 1965).

4. Schools and institutions
 - School for the Blind, P.O. Box 205, Nassau
(Salvation Army)
 - 1969: 3 Salvation Army Officers, 1 Government
school teacher
 - 24 adult blind in workshop
 - 10 partially sighted children in school
(average age 8 years)
 - No hostel facilities.
 - Rockrose Centre for Deaf Children, Nassau
1968 - 43 pupils.

6. Training facilities/arrangements
 - 1967-68 Commonwealth Bursary in teaching of
the deaf (awarded by Britain).
 - 1968 Commonwealth Bursary in teaching of
the physically handicapped (awarded by
Britain).

7. Aid
 - Commonwealth Bursaries (see para 6 above)
 - 1969: Rotary Club of Nassau provided new buildings
for blind school and workshop, \$43,000 (£17,000)
 - 1969: Lions Club of Nassau donated bus to blind
school.
 - Red Cross.

8. Finance
 - 1969: Government grant to Salvation Army school
for the blind and workshop B.\$4,714.

10. Incidence of handicap
 - N.B. Rubella epidemic 1961 resulting in number of
children born deaf or partially-sighted.

1.8.1970

1. Responsible authority
Department of Education,
(Special Services),
Hamilton.

2. Other public or private bodies involved
Medical and Health Department, Hamilton
Bermuda Society for the Blind,
Beacon House,
Dundonald Street West,
Hamilton.

1.12.1970

1. Responsible authority
Ministry of Education, Housing and Labour.
3. Publications and reports
1968: Miss Neilson's report on rehabilitation.
4. Schools and institutions
Stella Maris School for Handicapped Children, Belize.
1970: Lyn School for mentally retarded children.
24 children enrolled.
Stella Maris School - Day School and Residential
16 pupils in residence
42 pupils on roll.
5. Staffing
The schools are government institutions. All staff are, therefore, appointed by the Ministry of Education, Housing and Labour. On the staff are British and Peace Corps Volunteers.
6. Training facilities/arrangements
1968: Commonwealth Bursary for teacher of the physically handicapped (tenable in Britain).
Open scholarship from Michigan Partners for a teacher, no applicants.
7. Aid
I.S.R.D. - Miss M.J. Neilson, secretary of rehabilitation. (Secretary-General of the World Confederation for Physical Therapy).
Rotary Club assistance to Stella Maris School.
Equipment and gifts from Michigan Partners.
Commonwealth Society for the Deaf - donates hearing aids; pays a Voluntary Service Overseas teacher for the Deaf.
8. Finance
Founded in April 1958, supported by Rotary, Government, and Grants from Charity Funds.

BRITISH SOLOMON ISLANDS
PROTECTORATE

31.8.1970

1. Responsible authority
Department of Education, Honiara, B.S.I.
2. Other public or private bodies involved
Red Cross B.S.I.P. Branch "is taking care of
the small incidence we have in the country
at present".
4. Schools and institutions
Class for deaf children planned.
6. Training facilities/arrangements
1967:C.C.E. 1 teacher to Australia for course
in diagnostic testing and remedial teaching.
7. Aid
C.C.E. (see para 6 above)
Commonwealth Society for the Deaf hopes to assist
with training of teacher.

6. Training facilities/arrangements

Commonwealth Teacher Training Bursary:

1967 1 teacher of the handicapped to Britain.

1. Responsible authority

Department of Education in co-operation with the
Department of Health and Medical Services.

2. Other public or private bodies involved

Society for Handicapped Children - A semi-public body concerned with advising the provision of facilities for handicapped children and containing representatives of the various organisations concerned.

Gibraltar Society for the Prevention of Blindness - a private body concerned with the welfare of the blind and partially sighted. Responsible for distributing an annual grant from the Gibraltar Government in the most effective way.

3. Publications and reports

Report of the Society for Handicapped Children made to the Education Ordinance Commission, 1969.

4. Schools and institutions

St. Bernadette's Special School for extreme cases of physical and mental handicap at present caters for 15 pupils.

Home tuition for those unable to attend St. Bernadette's (3 at the present moment)

The remainder are taught in the ordinary schools with the help of teachers interested in this aspect of education.

5. Staffing

St. Barnadette's Special School for 15 physically Handicapped and Severely Mentally Handicapped children contains the following staff:-

1 Nurse
1 Physiotherapist
1 Helper
1 Driver
1 Caretaker/Cleaner

Elsewhere there are:-

3 Specialist teachers in Various Schools
6 Teachers specialising in remedial work in various schools
1 Speech Therapist

6. Training facilities/arrangements

- a) Commonwealth Teacher Training Bursaries (to Britain):
1968 1 teacher of the handicapped
1969-70 1 teacher of the handicapped
1970-71 1 teacher of the handicapped.
- b) 1970 Teacher Vacation Course. Section devoted to Remedial Teaching.

7. Aid

Commonwealth Teacher Training Bursaries (see 6 above)

8. Finance

Provided from Gibraltar Government annual revenue estimates except for training of specialist teachers under Commonwealth Bursary scheme (see para 6.)

Private donations from charitable organisations to help welfare of handicapped children, approximately £100 a year.

Donation of minibus 1968 by Trust Fund.

9. Legislation

The 1970 Commission to consider a new Education Ordinance recommends that specific legislation should be introduced to enable the Minister to ascertain more precisely which children require special education and to make the appropriate provision.

10. Incidence

Commonwealth Society for the Deaf to undertake survey.

1. Responsible authority
Education Department, Special Education Section.
2. Other public or private bodies involved
Social Welfare Department (Family Services Division)
Hong Kong Association for Mentally Handicapped Children
and Young Persons Ltd.
Hildesheim Mission for the Blind, Germany
The Lutheran Church Missouri Synod
Sisters of the Good Shepherd
Hong Kong Council of Social Services, including:
The Hong Kong Red Cross
Society for the Relief of Disabled Children
Lutheran World Service
Save the Children Fund
Hong Kong Society for Protection of Children
Salvation Army
Canossian Sisters
Hong Kong Society for the Blind
Hong Kong Society for the Deaf
Heep Hong Club for Physically Disabled
Hong Kong Society for Rehabilitation of the Disabled
The Spastics Association of Hong Kong
The Leprosy Mission
Mental Health Association
New Life Psychiatric Rehabilitation Association,
Flat 810, Bell House, 533 Nathan Road, Kowloon.
(WFMH)
3. Publications and reports
Hong Kong Annual Reports
Education Department Annual Summaries and Triennial
Surveys
Social Welfare Department Annual Reports
Director of Social Services,
Hong Kong Council of Social Service.
4. Schools and institutions
There are now 30 special schools with approximately
3,000 pupils and 200 teachers in Hong Kong. There
are also 24 special classes for 480 children with
learning difficulties in 13 Government primary schools,
and two special classes for 20 partially hearing
children in two Government primary schools. Over

300 less severely physically handicapped children have been placed in ordinary classes in Government primary schools and Government subsidised schools. These children are under the general supervision of the Special Education Section. Names of special schools in Hong Kong are as follows:-

<u>Category</u>	<u>Name of School</u>
<u>Blind</u>	Ebenezer School for the Blind Canossa School for the Visually Disabled
<u>Deaf</u>	Hong Kong School for the Deaf Victoria Park School for the Deaf Chinese Overseas School for the Deaf and Dumb Hill Chong Special School for the Deaf Lutheran Deaf Evening School Mongkok Lutheran School for the Deaf
<u>Mentally Handicapped</u>	Lions Morninghill School Mary Rose School
<u>Physically Handicapped</u>	Princess Alexandra Red Cross Residential School Tsz Wan Shan Red Cross School John F. Kennedy Centre 9 Red Cross Hospital Schools Hay Ling School (for children suffering from leprosy) Mount Parrish School
<u>Maladjusted and Deprived Children</u>	The Society of Boys Centre Hong Kong Sea School Hong Kong Juvenile Care Centre Belletier School of Practical Arts Marycove Centre

Apart from special schools mentioned above, the Social Welfare Department and voluntary agencies also run a number of clubs, training centres and hostels for various categories of disabled persons:

<u>Blind</u>	To Kwa Wan Factory and Hostel (Hong Kong Society for the Blind)
	Rotary Training Centre (Hong Kong Society for the Blind)
	Hung Hom Workshop (Hong Kong Society for the Blind)
	Wong Tai Sin Centre (Hong Kong Society for the Blind)
	Sheung Shui Centre (Hong Kong Society for the Blind)
	Tsuen Wan Centre (Hong Kong Society for the Blind)
	Hong Kong Music Training Centre for the Blind (Centre for the Blind Ltd.)
	Tsan Yuk Blind Welfare Centre (Social Welfare Department)
	Tung Tau Blind Welfare Centre (Social Welfare Department)
	Wong Tai Sin Sheltered Workshop for the Blind (Social Welfare Department)
	Tsuen Wan Blind Welfare Centre (Social Welfare Department).

<u>Deaf:</u>	Tsan Yuk Deaf Club (Social Welfare Department)
	Chai Wan Deaf Club (Social Welfare Department)
	Wong Tai Sin Deaf Club (Social Welfare Department)
	Tai Hang Tung Deaf Club (Social Welfare Department)
	Sau Mau Ping Deaf Club (Social Welfare Department)
	Yuen Long Deaf Club (Social Welfare Department)
<u>Mentally Retarded:</u>	Kai Nang Training Centre and Hostel (Social Welfare Department)
	Morning Hill Training Centre (Hong Kong Association for Mentally Handicapped and Young Persons)
	Home for Mentally Retarded and Physically Handicapped Children (Salvation Army)
	Tsan Yuk Training Centre for Mentally Retarded (Social Welfare Department)
	Tung Tau Training Centre for Mentally Retarded (Social Welfare Department)
	Wang Tau Hom Day Centre (Save the Children Fund)
	Mentally Retarded Children Centre (Po Leung Kuk)
	Home of Loving Faithfulness (by private individuals).
<u>Physically Handicapped:</u>	Heep Hong Club (Heel Hong Club for Physically Handicapped)
	Pui Oi Club (Lutheran World Services)
	Club for Physically Disabled Children (Social Welfare Department)
	Kwun Tong Sheltered Workshop for Physically Disabled Children (Social Welfare Department)
	Settlement for Severely Disabled (Social Welfare Department)
	Aberdeen Rehabilitation Centre (Social Welfare Department)
	World Rehabilitation Fund Day Centre (Social Welfare Department)

Services offered by the Special Education Section

Apart from the supervision and inspection of all special educational provisions in Hong Kong, the Special Education Section runs a Speech and Hearing Centre which provides audiometric screening and speech screening for primary school children, audiologic testing for children with suspected hearing impairment,

auditory training for pre-school hearing-impaired children in order to prepare them for placement in ordinary schools and speech therapy for the speech-impaired.

Other services offered by the Section include psychological testing of children with learning or behaviour problems, advice on educational placement for handicapped children, counselling for children with learning difficulties, guidance to parents, and advice to teachers on how to deal with handicapped children.

A braille printing press, donated by the US Government through the American Foundation for Overseas Blind is run by the Section. Over 7,000 volumes of more than 100 types of books have been printed and supplied to schools. Schools pay only 10% of the cost, while the remaining 90% of the cost is borne by Government subsidy. As a result schools for the blind can now purchase braille books at a cost comparable to that of ink-print ones.

Handicapped examination candidates for the Certificate of Education Examination or the Secondary Schools Entrance Examination are assessed by the Section for special arrangements. A special examination centre invigilated by officers of the Section is provided for candidates who require special arrangements.

5. Staffing

The Special Education Section of the Education Department is now staffed with officers trained in the education of the blind, the education of the deaf, the education of the physically handicapped, the education of the maladjusted, the education of the educationally subnormal, speech therapy, and educational psychology. Professional advice in these fields is available to all special schools, voluntary organisations, and other government departments in Hong Kong.

6. Training facilities/arrangements

Training courses for teachers of handicapped children run by the Special Education Section include one-year in-service training courses for teachers of the blind, teachers of the deaf, teachers of the physically handicapped, and teachers of slow learning children.

These courses are designed for teachers serving full-time in schools for handicapped children. Teachers admitted to these courses of training are normally qualified teachers with teaching experience.

The training in these courses consists of:

- (a) Lectures on Educational Psychology, Special Education, Welfare Work for the Handicapped, General Teaching Methods, Education of the Blind, Education of the Physically handicapped, Education of the Deaf, and Education of Slow Learners.
- (b) Practical teaching, visits and discussions.

The medium of instruction is Cantonese. On successful completion of the courses teachers in subsidised schools

are eligible for the award of a special allowance.

The Section also runs short introductory courses for teachers of slow learning children and teachers of physically handicapped children, holds seminars on speech therapy in the classroom, and gives lectures on Education of Handicapped Children to student teachers of the three Colleges of Education.

Information on overseas training in Special Education is also provided by the Section to those who are interested in seeking such training overseas.

7. Aid

Apart from the Commonwealth Teacher Training Bursary which has assisted many of our local officers to obtain their specialised training overseas, financial assistance in some particular instances is also obtained from sources such as the American Foundation for Overseas Blind, the Royal Commonwealth Society for the Blind, the Hong Kong Red Cross, and the World Rehabilitation Fund in the promotion of special education for the handicapped in Hong Kong.

Save the Children Fund has provided a specially designed play centre for mentally handicapped children up to 8 years of age - 50 children enrolled. Also centre for physically handicapped children to stay 5 days a week while attending hospital for physiotherapy.

8. Finance

All special schools are run by either voluntary organisations or private individuals. 24 of them are receiving financial assistance from the Education Department of the Hong Kong Government. Among these 24 schools 9 are also receiving financial assistance from the Social Welfare Department in respect of their boarding section.

Most of the clubs for disabled persons are run by the Social Welfare Department, while training centres and workshops run by voluntary agencies are heavily subsidised.

10. Incidence of handicap

It is estimated that there are approximately 300 blind children, 800 partially sighted children, 1,000 profoundly deaf children, 1,000 partially hearing children, 7,000 physically handicapped children, 10,000 retarded children requiring education in special schools, 90,000 slow learners who can be adequately educated in special classes in ordinary schools, and 10,000 maladjusted children in Hong Kong.

1.8.1970

2. Other public or private bodies involved
Red Cross

4. Schools and institutions
Workshop for the Blind
School for the Deaf. 5 pupils 1968.
Held in Little Flower School.
All children have hearing aids.

7. Aid
Royal Commonwealth Society for the Blind
(workshop manager's salary)
Commonwealth Society for the Deaf (hearing aids)
Peace Corps (staffing help with School for Deaf)
speech therapist.

1. Responsible authority
Education Department
2. Other public or private bodies involved
Medical Department - so far as entry to hospital by teaching staff for children ill for long periods is concerned.
4. Schools and institutions
No special schools
Remedial work in schools and a little in homes of handicapped children or hospital for sick children.
No provision for handicapped above school leaving age.
Total school population (June 1970): 1149
The problems of backward children were recognised hence the one student to UK in 1969. It was intended that two should cover relevant courses. Others should eventually study thus.
The small population makes special education difficult to arrange but some progress, within existing schools, is anticipated.
5. Staffing
As from September, 1970, the teacher mentioned over (at 4) will be doing remedial work at one Senior (11-15) School. Untrained young teachers will observe her and then attempt similar in Senior Schools (i.e. 2 more). One Assistant Education Officer and one experienced teacher of infants/juniors will be in Junior Schools having covered some E.S.N. work during 1969-70 UK course.
6. Training facilities/arrangements
Commonwealth Teacher Training Bursary:
1969-70 1 teacher of backward children to Britain, plus as per 5, 2 students in UK. 1969-70 covered some such in more general courses (Nottingham Dip.Ed.). Others may proceed overseas when opportunity arises.
7. Aid
Commonwealth Society for the Deaf offered assistance to child on Tristan da Cunha.
10. Incidence of handicap
Physical - very slight
Mental - never fully investigated as children work and are helped in normal schools.

22.9.1970

4. Schools and institutions

Remedial teaching techniques for children backward in basic subjects are being increasingly used in our schools. Linguistic and mathematical shortcomings are currently being investigated as part of a social/educational problem. Full diagnostic facilities for handicaps of individual children are not available in Seychelles and no provision is therefore possible of special education facilities.

6. Training facilities/arrangements

Commonwealth Teacher Training Bursary:

1968 1 teacher of the handicapped to Britain

4. Schools and institutions

Cheshire Home, Box 1306, Boroko via Port Moresby

About 12 mentally handicapped children.