

B - THEORIES AND HISTORY

History and philosophy of education; comparative education.

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| 1. | Name of Institution | - | Faculty of Education, University of Nairobi, Kenya. |
| | Title of Project | - | A STUDY OF ENGLISH PUBLIC SCHOOL TRADITION IN THE FORMER GOVERNMENT EUROPEAN SECONDARY BOARDING SCHOOLS IN KENYA AND ITS INFLUENCE ON OTHER SECONDARY SCHOOLS |
| | Name of Person and Designation | - | <u>D. Oxlade</u> - Education Officer. |
| | Description | - | The thesis is divided into 3 parts: Part I concerns what we understand by the term English Public School and the English Public School tradition. It traces colonial attitudes, and the climate of opinion in Kenya, with the rise of the government secondary boarding schools for Europeans. It is mainly historical but comes up to the present day and shows the conflict of tradition with current African thought (African Socialism). Part II is mainly sociological in nature, showing the difference between these elite former European government boarding schools and other Kenyan schools as regards organisation, administration and philosophy. Part III is concerned with conclusions, and suggestions about the role of these schools within the Kenyan educational system. |
| | Expected Date of Completion | - | 1972. |
| | Source of Finance | - | Private, but applied for grant to Foreign and Commonwealth Office. |
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| 2. | Name of Institution | - | Faculty of Education, Makerere University, Kampala, Uganda. |
| | Title of Project | - | COMPARATIVE STUDY OF EDUCATIONAL DEVELOPMENTS IN TROPICAL AFRICA SINCE INDEPENDENCE |
| | Name of Person and Designation | - | <u>Eric Lucas</u> - Research Professor of Education. |
| | Main Aim of Project | - | A comparative study of education in countries of Tropical Africa in the present decade. |
| | Description | - | The main focus of the study is the continuing influence of British, French and American education thought and practice since Independence. The former Belgian and Portuguese countries will be left out of the survey. |

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Date of Commencement	- September, 1967.
Expected Date of Completion	- Early 1972.
Source of Finance	- Makerere University College and Overseas Development Administration, U.K..
Method and Anticipated Date of Publication	- Book to be published probably in 1972.
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3. Name of Institution	- Makerere Institute of Social Research, Makerere University, Kampala, Uganda.
Title of Project	- THE GROWTH OF A MODERN SYSTEM OF EDUCATION IN COLONIAL UGANDA; A SOCIOLOGICAL STUDY
Name of Person and Designation	- <u>Jacob Van Lutsenburg Maas</u> - Research Associate.
Description	- The dissertation is a macro-sociological case study of the building up of a modern system of education just before and during Uganda's colonial period. Special attention is being given to the interplay of dominant social and educational trends of the era. Among these are: (1) the increasing structural differentiation both between political and educational organisation and within education itself; (2) the diffusion of a cash crop economy and educational facilities; (3) the emergence of denominational pluralism and the secularisation of the education curriculum; (4) the centralisation and bureaucratisation of control of education; (5) the democratisation of social selection into and within the schools; (6) the increasing adaptation of educational output with opportunities in newly developing occupations. These and other trends are not seen as rigidly correlated or as necessarily unidirectional. Rather there is a possibility for separate forward and back movement along each of these dimensions of change which it is my purpose to trace, explain and, if justified, relate together. The activation and continuation of these trends, none of which is automatic or inevitable, is being sought in the on-going conflict, competition, co-operation and co-optation between significant groups and individuals.
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4. Name of Institution	- Makerere Institute of Social Research, Makerere University, Kampala, Uganda.
Title of Project	- EDUCATIONAL HISTORY: ROLE OF AFRICA IN THE DEVELOPMENT OF EDUCATIONAL POLICY

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Name of Person and Designation	- <u>V.M. Battle</u> - Research Associate, Political Science Department.
Date of Commencement	- 1970.
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5. Name of Institution	- Department of Education, Makerere University, Kampala, Uganda.
Title of Project	- EDUCATION DEVELOPMENT IN EAST AFRICA, 1939-1960
Name of Person and Designation	- <u>J.C. Ssekamwa</u> - Lecturer.
Main Aim of Project	- To trace the development of education in East Africa.
Description	- Preparation of a text book on the educational history of East Africa.
Date of Commencement	- July, 1970.
Expected Date of Completion	- December, 1972.
Source of Finance	- Makerere.
Method and Anticipated Date of Publication	- As a book, in 1973.
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6. Name of Institution	- Department of Education, Makerere University, Kampala, Uganda.
Title of Project	- HISTORY OF EDUCATION
Name of Person and Designation	- <u>T. Watson</u> - Senior Lecturer.
Main Aim of Project	- To trace the history of education in East Africa from 1900-1924.
Description	- History of education in East Africa from 1900 to 1924, with special reference to the education of African elites. The basis of this research appeared in my doctoral thesis, "The History of Church Missionary High Schools in Uganda from 1900 to 1924: the Education of a Protestant Elite". It is being prepared for publication under the title, "The Education of an African Elite".
Date of Commencement	- July, 1970.
Expected Date of Completion	- July, 1972.
Source of Finance	- None so far.
Method and Anticipated Date of Publication	- As a book, about 1973.
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7. Name of Institution - Department of History, Chancellor College, University of Malawi.
- Title of Project - THE CONTRIBUTION OF THE UNIVERSITIES MISSION TO CENTRAL AFRICA (U.M.C.A.) IN THE FIELD OF MALAWIAN EDUCATION
- Name of Person and Designation - Revd. Philip Elston - Chaplain of Malosa Secondary School.
- Main Aim of Project - To present a study of the nature, purpose and results of the education provided by the Universities Mission in the period 1885-1930.
- Date of Commencement - October, 1969.
- Expected Date of Completion - April, 1972.
- Source of Finance - At candidate's own expense.
- Method of Publication - There are no plans (at present) for the publication of this study.
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8. Name of Institution - University of Lagos, College of Education, Lagos, Nigeria.
- Title of Project - THE DEVELOPMENT OF THE NIGERIAN EDUCATIONAL SYSTEM SINCE 1944
- Name of Person and Designation - C.O. Taiwo - Professor of Education.
- Main Aim of Project - The growth, development and trends of the system.
- Description - This is a continuation of the thesis "Henry Carr: An African Contribution to Education" (completed in 1970), which brings out in full relief the problems of establishing and maintaining an educational system.
- The period which is being considered includes the birth of a university, the decentralization of administration of education and the post-independence development.
- Date of Commencement - January, 1971.
- Expected Date of Completion - October, 1972.
- Anticipated Date of Publication - Soon after completion.
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9. Name of Institution - School of Education, University of Reading, U.K..
- Title of Project - A COMPARATIVE STUDY OF EDUCATIONAL DEVELOPMENT IN THAILAND, MALAYA AND SINGAPORE

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| Name of Person | - <u>John K.P. Watson.</u> |
| Main Aim of Project | - To trace the growth of educational development - how this has been altered/ created by Western impact - what problems have been left. |
| Date of Commencement | - October, 1969. |
| Expected Date of Completion | - Not known. |
| Source of Finance | - Private. |
| Method and Anticipated Date of Publication | - Too early to state. |
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10. Name of Institution - Department of History, University of Wisconsin, Madison, Wisconsin 53706, U.S.A..
- Title of Project - EDUCATION AND CULTURAL CHANGE AMONG THE MALAYS 1900-1940
- Names of Persons and Designations - Prof. David J. Radcliffe - currently Assistant Professor, Althouse College, University of Western Ontario; John R.W. Smail - Assoc. Professor, Dept. of History, University of Wisconsin.
- Main Aim of Project - To examine the educational factors contributing to the growth of a sense of communal identity among the Malaysian immigrants of several linguistic groups (from Sumatra and the Malaysian Archipelago) to the Malay peninsula during the period of British colonial rule.
- Description - Research based on one year's archival and field-work in Malaya, 1967-68. Includes a case study of one mukim (district) in Selangor.
- Date of Completion - January, 1970.
- Source of Finance - United States Office of Education; small contract.
- Method of Publication - Thesis available in Microfilm or Xerox from University Microfilms, Ann Arbor, Michigan, U.S.A. Ref: 70-90,167.
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11. Name of Institution - Faculty of Education, University of Calgary, Canada.
- Title of Project - BRITISH COLONIAL REACTION TO AFRICAN INITIATIVES IN EDUCATION
- Name of Person - Dr. R.D. Heyman.

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Description	- A study of African initiatives in education in the British African Territories before independence.
Date of Commencement	- January, 1971.
Expected Date of Completion	- June, 1972.
Source of Finance	- University of Calgary, University Research Grant.
Method and Anticipated Date of Publication	- Part to appear in published findings of B.12, and some to appear subsequently as journal articles.
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12. Name of Institution	- Faculty of Education, Department of Educational Foundations, University of Calgary, Canada.
Title of Project	- STUDIES IN EDUCATIONAL CHANGE - A TEXT IN COMPARATIVE EDUCATION
Names of Persons and Designations	- <u>Dr. R.D. Heyman;</u> <u>Dr. R.F. Lawson;</u> <u>Dr. M. Zachariah.</u>
Description	- Sections on: Method; Europe (W. Germany); Asia (India); Africa (Kenya and Tanzania); North America (Canada). Each section will discuss conceptual framework and method, present an analysis and description of current work in the area and present original research by the authors.
Date of Commencement	- January, 1971.
Expected Date of Completion	- November, 1971.
Method and Anticipated Date of Publication	- Spring, 1972, Toronto: Holt, Rinehart & Winston.
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13. Name of Institution	- Faculty of Education, McGill University, Canada.
Title of Project	- PATTERN OF HIGH SCHOOL STUDENT CONCERNS: EAST AND WEST: MONTREAL, CANADA AND BANGALORE, INDIA
Name of Person and Designation	- <u>Dr. Kananur V. Chandrasekharaiah -</u> <u>Assistant Professor of Education.</u>
Main Aim of Project	- To investigate the personal hopes and aspirations, worries and fears of the high school seniors in Bangalore City, India and in Montreal, Canada, and to determine their attitudes towards the social problems of their respective countries.

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Description	<p>- To find out the personal hopes and fears of the high school students, a coding system has been developed. The coding system is given in the study. Each student was asked to define, on the basis of his assumptions, perceptions, goals, and values the two extremes on which some scale measurement is desired; for example, he may be asked to define the "good" and "bad". This self-defined continuum was used as a measuring device. He describes, at the top, his hopes and at the bottom, his fears, as he personally conceives them. Later, utilizing a nonverbal ladder device, he was asked where he thinks he stands on the ladder today, with the top being the best life as he has defined it, the bottom the worst life as he has defined it. He was also asked where he thinks he stood in the past and where he thinks he will stand in the future.</p> <p>Verbatim reports were taken in the personal interviews with the students. Later, the reports were analyzed and coded according to the coding scheme.</p>
Date of Commencement	- March, 1970.
Expected Date of Completion	- March, 1971.
Sources of Finance	- 1) McGill Faculty of Education, Montreal. 2) M/s. Jagadeeshaiah & Bros., Bangalore, India.
Method of Publication	- A copy of the completed study has been presented to the following people: 1) McGill Faculty of Education Research Committee: 2) Public Archives, Ottawa, Canada: 3) Protestant School Board of Greater Montreal, Montreal, Canada.
Name of Institution	- Ontario Institute for Studies in Education, Toronto, Canada.
Title of Project	- THE LEARNING PROJECTS OF ACCRA ADULTS See M 9

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14. Name of Institution - School of Education, University of Singapore.
- Title of Project - HISTORY OF CHINESE EDUCATION IN SINGAPORE AND MALAYA
- Name of Person and Designation - Y.H. Gwee - Acting Director of the School.
- Description - All important documents on the subject will be collected. A chronology of important educational events will be drawn up. A descriptive account of the development of Chinese education during the period will then be written.
- Date of Commencement - Mid-1967.
- Expected Date of Completion - Early 1972.
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15. Name of Institution - Institute of Education, University of Sind, Hyderabad, Pakistan.
- Title of Project - EDUCATION IN SIND BEFORE THE BRITISH CONQUEST AND EDUCATIONAL POLICIES OF THE BRITISH COLONIAL GOVERNMENT
- Name of Person and Designation - Dr. N. A. Baloch - Director, Institute of Education.
- Description - 1. Edited an original work of the teacher-educator Jafar' Al-Bubakani of Sind, Pakistan, who wrote in 1568.
2. Edited two original reports, viz:
(a) B.H. Ellis, "Report on Education in Sind." (1856)
(b) R.F. Burton, "Muslim Education in Sind." (1851)
- The projects were undertaken as a part of the research and publication programme of the Institute.
- Dates of Publication - 1. 1969.
2. 1971.
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16. Name of Institution - Institute of Education, University of Sind, Hyderabad, Pakistan.
- Title of Project - RESEARCH INTO THE HISTORY OF EDUCATION
- Name of Person and Designation - S. Ahmad - Assistant Professor, Institute of Education.
- Description - 1. Education in early Muslim and Indo-Muslim society.
2. Education during British colonial rule in India.
- Dates of Publication - 1. 1970.
2. 1972.
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