

L - THE TEACHING PROFESSION

Professional status; conditions of work; social status; values and image; competence; migration; rating, recruitment and retention.

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| 1. | Name of Institution | - University of Papua and New Guinea. |
| | Title of Project | - STATUS OF TEACHERS WORKING UNDER LOCAL CONDITIONS OF SERVICE |
| | Name of Person and Designation | - <u>Dr. G.A. Trevaskis</u> - Senior Lecturer in Education. |
| | Main Aim of Project | - To supplement existing studies on the professional status of teachers in Asia and Africa. |
| | Description | - An analysis of the academic and professional qualifications of teachers, together with their recruitment and selection, pre- and in-service training, status (economic, social, educational and professional), rights and responsibilities before the enactment of the Education (Papua and New Guinea) Ordinance, 1970. |
| | Date of Commencement | - April, 1969. |
| | Date of Completion | - June, 1970. |
| | Method and Date of Publication | - A paper, presented to Section 22, 42nd Congress of ANZAS, August, 1970. |
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| | Name of Institution | - Department of Education, Banaras Hindu University, Varanasi, India. |
| | Title of Project | - DEVELOPMENT OF A TEACHER ATTITUDE INVENTORY AND A STUDY OF CHANGE IN PROFESSIONAL ATTITUDES OF STUDENT TEACHERS
See G 2 |
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| 2. | Name of Institution | - University of Lagos College of Education, Lagos, Nigeria. |
| | Title of Project | - AN INVESTIGATION OF THE PROFESSIONAL ATTITUDES OF LAGOS PRIMARY SCHOOL TEACHERS |
| | Name of Person and Designation | - <u>Emmanuel O. Fagbongbe</u> - Lecturer in Education. |
| | Main Aim of Project | - To investigate and examine the nature and the extent of, as well as the reasons for, the increasing part-time remunerative commitments of Lagos primary school teachers and the bearing these commitments have on the professional productivity of the teachers. |

L - The Teaching Profession

Description	<ul style="list-style-type: none"> - Questionnaires about educational, social, cultural and economic backgrounds as well as details of part-time commitments have been sent to about 400 primary school teachers, representative of public-maintained and privately-owned schools of the various educational agencies in the Lagos area. About 250 teachers have, so far, returned their questionnaires. <p>A selected number of these teachers have been visited, as they performed their part-time duties, with a view to ascertaining the degrees of their involvement. This is now being followed by informal visits while these teachers are at work in their schools in order to assess the extent to which their part-time commitments affect their efficiency as classroom teachers. Devices for carrying out the assessment include:</p> <ul style="list-style-type: none"> i) informal observation of the teacher at classroom teaching, bearing in mind all the essentials of good teaching; ii) examining pupils' class written work as well as results of internal and external examinations; iii) studying the involvement of the teacher in relevant extra-curricular activities of the school; and iv) a possible use of older and mature pupils' assessments of the performances of their teachers.
Date of Commencement	- February, 1970.
Expected Date of Completion	- December, 1971.
Source of Finance	- University of Lagos Central Research Fund.
Method of Publication	- Report to be submitted to the University Central Research Committee and copies sent to educational agencies and teachers' professional organisations in the Lagos area.
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3. Name of Institution	- University of Lagos College of Education, Lagos, Nigeria.
Title of Project	- HOW STUDENTS AT COLLEGES OF EDUCATION VIEW THEIR TEACHERS AND EVALUATE THEIR TEACHING
Name of Person and Designation	- <u>Dr. Moses S. Olayinka</u> - Lecturer in Education.

L - The Teaching Profession

Main Aim of Project	- The project aims at identifying the characteristics and qualities of teachers which are perceived by the pupils, and which foster effective, or non-effective, teacher-pupil relationship. The identification of teacher characteristics and qualities will serve as a guide to teachers in the field as well as students in teachers' colleges.
Description	- The project involves 160 students (115 male and 45 female adult students). In Questionnaire A, the students are told to reflect on their past and present teachers and choose one who best represents the teacher they like best. In Questionnaire B, they are told to choose another teacher who they like least. Responses from the students will be codified into psychological concepts relating to qualities liked best and qualities liked least in teachers.
Date of Commencement	- January, 1971.
Expected Date of Completion	- May, 1971.
Anticipated Date of Publication	- Soon after completion.
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Name of Institution	- Institute of Commonwealth Studies, University of London, Britain.
Title of Project	- THE NATURE AND SIGNIFICANCE OF PROFESSIONAL LINKS IN THE COMMONWEALTH See R 13
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4. Name of Institution	- Department of Education, University College of Swansea, Britain.
Title of Project	- THE EDUCATION, TRAINING AND STATUS OF THE TEACHING PROFESSION IN GHANA
Name of Person	- <u>Alun Rhys Williams</u> .
Main Aim of Project	- The main aim is to trace the changes historically and arrive at an assessment of the present position. From this basis it may prove possible to make suggestions for the future.
Date of Commencement	- October, 1969.
Expected Date of Completion	- 1973.

L - The Teaching Profession

Source of Finance - Privately financed.

Method of Publication - Ph.D. thesis.

Name of Institution - Department of Adult Education, Ontario
Institute for Studies in Education, Canada.

Title of Project - INTERNATIONAL CERTIFICATE IN ADULT
EDUCATION: A FEASIBILITY STUDY
See M 10
