

M - OUT-OF-SCHOOL EDUCATION: YOUTH ACTIVITIES:
ADULT EDUCATION

Out-of-school activities; youth organisations; further education;
methods and media in adult education.

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| Name of Institution | - University of Papua and New Guinea. |
| Title of Project | - UNIVERSITY EXTENSION LECTURE SERIES See F 9 |
| Name of Institution | - University of Papua and New Guinea. |
| Title of Project | - ASSESSMENT OF TEACHING AND LEARNING MATERIALS See I 2 |
| 1. Name of Institution | - Central Institute of Education, University of Delhi, India. |
| Title of Project | - AN APPRAISAL OF THE TRAINING PROGRAMME FOR SOCIAL EDUCATION WORKERS IN INDIA |
| Name of Person and Designation | - <u>Dr. N.A. Ansari</u> - Deputy Director. |
| Main Aim of Project | - The study was designed to answer the under-mentioned questions. (a) What were the different training programmes for social education workers at various levels, and their main aims and objectives? (b) What were the different aspects of the training programmes and what was their respective shares of time and emphasis in the total programme? (c) What was the general impact of the training programme? (d) How could the effectiveness of existing training programmes be improved, and what modifications would be necessary? |
| Description | - The present study was an all-India study dealing with various aspects of the training programmes organised for social education workers at different levels, covering the period 1953-66. |

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Data were collected from the following sources.

- (a) The training centres for training social education workers at the district and block levels.
- (b) Principals/directors of training centres mentioned under (a) above.
- (c) Officers-in-charge of social education in the central ministries and departments of states and union territories.
- (d) Ex-trainees of the training centres mentioned under (a) above.

The population of the study consisted of training centres (19), officers-in-charge of social education and allied fields in the central ministries (6), and ex-trainees of the training centres for district and block level social education workers (2,199). The sample selected consisted of 100% of training centres and central and state level officers and 10% of the ex-trainees.

Data, both quantitative and qualitative, related to the particulars of the training centres, objectives of the training programmes of the trainees, planning of the training programmes, main aspects of the training programmes, syllabuses, methods and material of training, particulars about the trainees and the instructional staff, inter-personal contacts at the training centres, inter-relationships between the training centres, the nearby development blocks and the state, follow-up of ex-trainees, general assessment of the training programmes, and possible ways of improving them further.

Data were collected through questionnaires, interviews, study of records and observations.

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| Date of Commencement | - August, 1963. |
| Anticipated Date of Publication | - The summary of the findings is expected to be published by the end of 1971. |
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| 2. Name of Institution | - Faculty of Education, University of Nairobi, Kenya. |
| Title of Project | - ADULT EDUCATION IN SOUTH NYANZA |

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| Name of Person and Designation | - <u>John Nyagado Okach</u> - Lecturer. |
| Main Aim of Project | - To discover an approach to rural adult education. |
| Description | - To discover problems which face rural adult educators - a socio-economic approach. |
| Date of Commencement | - September, 1969. |
| Expected Date of Completion | - July, 1972. |
| Source of Finance | - University of Nairobi. |
| Method of Publication | - A Ph.D. thesis - not sure about publication. |

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| 3. Name of Institution | - Makerere Institute for Social Research, Kampala, Uganda. |
| Title of Project | - UGANDA YOUTH SURVEY |
| Names of Persons and Designations | - <u>Dr. S.G. Weeks</u> - Senior Resident Fellow, Makerere University; <u>Miss T. Wallace</u> . |
| Main Aims of Project | - The literature concerning youth and the many conferences devoted to youth problems reiterate a theme of frustrated youth as the source of future political and social turmoil in the new nations of Africa. The studies of education and social change that focus on school leavers, though useful, give a faulty impression of youth at large because they ignore non-schooled or little-schooled young people - a significantly large group in most African countries. As yet, no one comprehensive study of youth as a whole has been undertaken in an African nation. It is this gap the Uganda Survey seeks to fill. |
| Description | - To understand the total picture of youth in present-day Uganda, we will also look at: (1) youth in both an urban and a rural area and youth in the rural-urban network, the factors that influence some youth to leave the rural community and others to stay, the challenge of rural development, the adaptation of youth to urban life; (2) the differences between educated and non- or little-schooled youth, especially the informal patterns of learning and skill acquisition that young people have |

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found to facilitate their social mobility and ability to integrate into modern Uganda;

- (3) the different experiences and life-styles of young people;
- (4) the work situation, the ways youths look for jobs, the types of job they seek, how their aspirations change over time, the effects of unemployment, informal patterns of employment, the perceptions of youth regarding educational and occupational opportunities;
- (5) the factors that facilitate or block a "modern" outlook on the part of youth, the differences between parents and their children, the directions of youth's ideas, and so forth.

The survey derives its research patterns from a pilot project which has been carried out in a rural area about twelve miles from Kampala. This project has demonstrated that a wider youth survey is possible. Thus far, we have completed (a) a thorough demographic survey of the village (approximately one hundred and fifty families) through which present youth, and youth who have migrated from the village, have been identified, (b) interviews with young people covering the subjects listed above, and (c) development of a questionnaire to be pre-tested in other locations before applying it in the village and elsewhere. The questionnaire will determine family backgrounds, educational backgrounds, past and present educational and occupational aspirations, mobility patterns, personal satisfactions and dissatisfactions, uses of time, friendship patterns, relations with parents and adults, occupational histories, involvements in agricultural and rural development, experiences with and perceptions of youth programmes, economics of youth, whom youth will take advice from, socialisation, and a series of attitude questions which will be compared with adult responses.

The phases of the expanded Uganda Youth Survey, an outgrowth of the

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earlier project, include (A) location of three villages outside Arua, Kampala and Mbale, at least eight miles from town so that daily commuting is a bit expensive and a decision must be made concerning rural or urban residence; (B) a demographic survey of all households (at least four hundred) to identify the youth of the villages; (C) administration of a questionnaire to a random sample of the villages' adults (for comparisons with youth); (D) administration of a questionnaire to available youth from the villages (both in the villages and elsewhere); (E) preliminary analysis of the data; (F) follow-up study and final analysis of data; and (G) writing up the project results.

A number of Makerere University sociology students have been working on the Uganda Youth Survey, and youth from the three areas where research has been going on have also joined in the project.

Field work has been carried out mainly during the Makerere vacations, March to June, with a follow-up in 1971. A workshop was held at the end of June, 1970.

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| Date of Commencement | - | 1970. |
| Expected Date of Completion | - | 1971. |
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| Name of Institution | - | Department of Education, Makerere University, Kampala, Uganda. |
| Title of Project | - | EDUCATION FOR RURAL DEVELOPMENT See R 8 |
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| 4. Name of Institution | - | Adult Education & General Extension Services Unit, Ahmadu Bello University, Zaria, Nigeria. |
| Title of Project | - | ON-GOING STUDY OF TRADITIONAL FORMS OF ADULT EDUCATION IN AFRICA, ESPECIALLY ZAMBIA AND NIGERIA |
| Name of Person and Designation | - | <u>Miss Lalage Bown</u> - Professor of Adult Education and Chief Extension Co-ordinator. |
| Main Aim of Project | - | To investigate how far modern adult education work can be done through traditional agencies and means. |

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| Description | - Study of main anthropological literature and historical sources; field enquiry. |
| Source of Finance | - No special funds needed at present. |
| Methods of Publication | - Initially in article form. Some preliminary comments have been published in Jolly (ed), <u>Education in Africa: Research and Action</u> , Nairobi, E.A.P.H., 1969 (paper on the education of adults in African societies), and in Lowe (ed) <u>Adult Education and Nation-Building</u> , Edinburgh University Press, 1970 (paper on Zambia). |
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| 5. Name of Institution | - Adult Education & General Extension Services Unit, Ahmadu Bello University, Zaria, Nigeria. |
| Title of Project | - EVALUATION OF UNIVERSITY'S TELEVISION PROGRAMMES FOR ADULT EDUCATION |
| Name of Person and Designation | - <u>Dr. G. Salama</u> - Senior Lecturer. |
| Main Aim of Project | - To improve quality and impact of the university's TV programmes. |
| Description | - Audience research by random sampling in main viewing communities in Zaria, Kaduna and Kano. |
| Date of Commencement | - 1971. |
| Expected Date of Completion | - 1972. |
| Source of Finance | - Unit's own funds. |
| Method and Anticipated Date of Publication | - Initial report to university in 1972, possible subsequent article publication. |
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| 6. Name of Institution | - Adult Education & General Extension Services Unit, Ahmadu Bello University, Zaria, Nigeria. |
| Title of Project | - INQUIRY INTO POSSIBILITIES OF FUNCTIONAL LITERACY BY TELEVISION |
| Name of Person and Designation | - <u>Dr. G. Salama</u> - Senior Lecturer. |
| Main Aim of Project | - To provide a pilot project for the benefit of the Northern States' literacy workers. |
| Description | - Literacy programmes for farmers in area round Zaria. |

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| Date of Commencement | - 1972. |
| Expected Date of Completion | - The research worker may have left the unit before he can complete this work; it will then be taken up by another member of staff. For this reason, completion date is uncertain at present . |
| Source of Finance | - Unit's own funds. |
| Method of Publication | - Indefinite - probably through Nigerian National Council for Adult Education. |
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| 7. Name of Institution | - Faculty of Education, University of Ife, Ile-Ife, Nigeria. |
| Title of Project | - A STUDY OF SCIENTIFIC CONCEPTS OF SELECTED NON-LITERATE ADULTS IN THE WESTERN STATE OF NIGERIA |
| Names of Persons and Designations | - <u>Professor A. Babs Fafunwa</u> - Dean and Professor of Education, Faculty of Education, University of Ife; <u>J.A. Adeyinka</u> - Graduate Assistant; <u>A.A. Taiwo</u> - Graduate Assistant. |
| Main Aim of Project | - This is two-fold, viz. i) need to ascertain parental, neighbourhood and other pre-school and non-school factors that impinge on the average school-going child in the learning, understanding and application of scientific concepts; and ii) to measure the non-literate adult understanding of the scientific bases of natural phenomena. |
| Description | - The origin of the project can be traced to the setting of some research strategies e.g. the outline and the questionnaire. The research outline spelt out the magnitude of the task involved in the survey. The construction of a research instrument took into consideration a spectrum of common natural phenomena, e.g. rain, thunder, lightning, rainbows, etc. In validating the research instrument, two "try-outs" were carried out . A number of non-literate adults in Ile-Ife were subjected to the instrument. And, on the basis of statistical analysis of their responses, the instrument was modified. The modified instrument comprising, forty question-item, was applied on ninety-eight randomly selected non-literate adults of Ijebu and Ekiti divisions of the Western State |

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of Nigeria. Amongst other things, the item-analysis of the question-items reveals that the modified instrument is sufficiently discriminatory.

It is hoped that this modified instrument will be "used" on about 2,000 randomly selected non-literate adults from the five major sub-ethnic groups in the Western State of Nigeria during the summer vacation. Further work on this project will entail the training of a number of research assistants as field workers. And efforts will be made to find out whether there are significant differences in the responses of the subjects in relation to sex, geographical location (rural and urban), occupation and age-group.

Data will be analysed with the aid of the University of Ife Computer Centre.

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| Date of Commencement | - September, 1969. |
| Expected Date of Completion | - September, 1972. |
| Source of Finance | - Research Grant, University of Ife, Ile-Ife, Nigeria. |
| Method of Publication | - Through publication in an educational journal, in due course. |
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| Name of Institution | - Queen Elizabeth House, Oxford, Britain. |
| Title of Project | - SCHOOL LEAVERS AND THEIR EMPLOYMENT PROBLEMS See K 6 |
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| 8. Name of Institution | - Department of Educational Studies, University of Edinburgh, Britain. |
| Title of Project | - ADULT EDUCATION IN THE DEVELOPMENT OF AFRICAN RURAL AREAS IN RHODESIA, WITH SPECIAL REFERENCE TO THE PROBLEMS OF ADULT LEARNING AND METHODOLOGY |
| Name of Person | - <u>D.D. Russell.</u> |
| Description | - This project is in three stages. The first stage is an exploratory field study, involving the classification and description of problems of communication in African rural adult education in Rhodesia, as perceived by a sample of experienced rural adult educators. The second stage entails the use of the field study data in the development of a model, based on |

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| | | communication theory, for the analysis of communication effects in development-oriented African rural adult education. The final stage examines the validity of aspects of the model, which will be tested in a number of field experiments. |
| Date of Commencement | - | October, 1970. |
| Expected Date of Completion | - | June, 1973. |
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| 9. | Name of Institution | - Department of Adult Education, Ontario Institute for Studies in Education, Toronto, Canada. |
| | Title of Project | - THE LEARNING PROJECTS OF ACCRA ADULTS |
| | Name of Person and Designation | - <u>L.O. Denys</u> - Doctoral Candidate at O.I.S.E., Toronto, Canada. |
| | Main Aim of Project | - An analysis of the deliberate, sustained learning efforts (which may be termed learning projects) of a stratified sample of Accra adults. |
| | Description | - A stratified random sample of adults, consisting of five or six sub-groups of appropriate size, and representing different socio-economic strata, will be selected from the greater Accra area. The method will be in-depth interview using interview schedules, probe lists and tape recorder. Inspection of the data will yield a suitable minimum time limit for learning projects in Accra. The following questions will also be answered; what is the number of learning projects attempted by each individual during the prior 12 month period; what is the average number of learning projects for sub-groups and for the total stratified sample; what is the average total number of hours? Projects will be classified according to agent of direction: self, group or object. The learning resources of each category of planner will be established. The content of the learning project will be described. It will also be established whether learning projects are undertaken for academic credit or for some other reason. |
| | Date of Commence | - January, 1972. |
| | Expected Date of Completion | - Christmas, 1972. |

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| Source of Finance | - Presently under consideration - possibly IDRC (International Development Research Centre, Ottawa) - to be confirmed. |
| Method and Anticipated Date of Publication | - Ph.D. thesis,1973. |
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| 10. Name of Institution | - Department of Adult Education, Ontario Institute for Studies in Education, Canada. |
| Title of Project | - INTERNATIONAL CERTIFICATE IN ADULT EDUCATION: A FEASIBILITY STUDY |
| Name of Person and Designation | - <u>Dr. James A. Draper</u> - Project Director, and Associate Professor. |
| Main Aim of Project | - The main purpose of the project will be to explore the possibilities of the Ontario Institute for Studies in Education becoming involved in a partnership arrangement with a university in a developing country in implementing a certificate programme in adult education. |
| Description | - Unofficially, staff members at the University of the West Indies, Barbados Campus, and the Department of Adult Education at OISE have mutually agreed to explore the possibility of the two universities collaborating to offer a certificate in adult education. Part of the exploration will be to assess some of the adult education leadership needs required in Barbados and elsewhere in the Caribbean. At the same time, the available resources needed for a training programme will be explored both at OISE and at the University of the West Indies. The outcome of the programme will be a curriculum recommendation for implementing such a certificate programme. It is likely that the training will take place both in the Caribbean as well as at OISE in Canada. The intention of the curriculum would be to train local adult education leaders. It is expected that the curriculum outline and the experiences in developing it, and possibly implementing it, will be of interest to other developing countries in the Commonwealth. |
| Date of Commencement | - July, 1971. |
| Expected Date of Completion | - June, 1972. |
| Source of Finance | - Ontario Institute for Studies in Education. |
| Method and Anticipated Date of Publication | - The method of collecting data will be to interview members of the University of the |

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West Indies, government officials in Barbados, and other persons in leadership positions in the Caribbean. At the same time interviews will be conducted at OISE. A review of the documents in the Caribbean which comment on the need for adult education leadership will also be conducted. The anticipated date of publication is June, 1972.

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| Name of Institution | - Ontario Institute for Studies in Education, Toronto, Canada. |
| Title of Project | - TESTING GENERAL ENGLISH PROFICIENCY AMONG ADULTS IN IN-SERVICE TRAINING SITUATIONS IN ACCRA, GHANA See C 24 |
