

R - OTHERS

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| 1. | Name of Institution                           | - | Centre for Advancement of Teaching,<br>Macquarie University, Australia.   |
|    | Title of Project                              | - | COLLECTION AND CLASSIFICATION OF<br>EDUCATIONAL DOCUMENTS RELATING<br>TO DEVELOPING COUNTRIES   |
|    | Name of Person and<br>Designation             | - | <u>Dr. G.R. Meyer</u> - Director, Centre for<br>Advancement of Teaching.  |
|    | Main Aim of Project                           | - | To provide up to date classified literature<br>relevant to education in developing countries<br>throughout the world, as a resource for<br>research workers in developmental projects,<br>and to provide background information for<br>people producing educational materials for<br>developing countries.  |
|    | Description                                   | - | The exchange of educational documents with<br>Ministries of Education and educational<br>institutions in the developing countries of<br>the world. The systematic classification,<br>library housing and storage of materials.<br>From time to time bibliographical listings<br>and abstraction of the literature. Projected<br>publication of a newsletter, but date of<br>commencement of this uncertain. |
|    | Date of Commencement                          | - | June, 1967.   |
|    | Expected Date of<br>Completion                | - | Indefinite.   |
|    | Source of Finance                             | - | Recurrent funds of Macquarie University's<br>Centre for Advancement of Teaching.  |
|    | Method and Anticipated<br>Date of Publication | - | Irregular release of bibliographies and<br>reviews in various publications of the<br>Centre for Advancement of Teaching. All<br>materials stored for reference in the main<br>Library of Macquarie University.  |
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| 2. | Name of Institution                  | - | School of Education, The Chinese<br>University of Hong Kong.  |
|    | Title of Project                     | - | PROJECT ON SECONDARY EDUCATION<br>IN HONG KONG  |
|    | Names of Persons and<br>Designations | - | <u>Prof. C.T. Hu</u> - Project Director;<br><u>H.M. Fung</u> - Research Associate;<br><u>Dr. J.L. Ng</u> - Research Associate;<br><u>P.M. Law</u> - Research Assistant;<br><u>Miss L. Lam</u> - Research Assistant. |

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- Main Aim of Project
- The project is undertaken for the purposes of
    1. promoting scholarly research within the university with a view to strengthening its instructional programmes;
    2. training a group of research workers who may in the future take part in various types of related research activities in Hong Kong;
    3. conducting a comprehensive study of the current situation of Hong Kong secondary education, and
    4. seeking to clarify the socio-economic and cultural meaning of secondary education in contemporary Hong Kong society.

- Description
- The study will employ both "library" and "field" research methods. Through "library" research, the project hopes to identify, collect, organise, and present all essential and pertinent factual data on the secondary phase of education in Hong Kong today. The range of source material covered, however, will go considerably beyond mere facts and figures, laws and statutes, and rules and regulations. Official as well as private publications that have appeared in different forms in the past will be studied and selected so that appropriate interpretations may be offered for a better understanding of not only the factual side of secondary education but also the many social and cultural forces impinging on it.

Where published data are not available, attempts will be made to investigate certain aspects of secondary education through "field" research, using such techniques as interviewing, questionnaires, and school visits. In this connection, the project will collaborate with the Social Research Centre of the University and such academic departments as sociology and social work.

A tentative outline has been adopted by the research team, whose members realize both the magnitude of its scope and the unevenness of source materials available. They are convinced, at the same time, that a study of this kind should precede special research into any one or a series of related aspects of educational problems in Hong Kong which

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the Chinese University, hopefully, will undertake in the future.

Main topics of the tentative outline are as follows.

1. Historical survey of education in Hong Kong.
2. Secondary education in Hong Kong.
3. Secondary schools in operation.
4. Sociological analysis of secondary education in Hong Kong.

- Date of Commencement - September, 1970.
- Expected Date of Completion - February, 1973.
- Source of Finance - The Project is being funded with a grant of US\$61,000 made to the Chinese University of Hong Kong by the Carnegie Corporation of New York. The Chinese University is to provide the necessary facilities.
- Method and Anticipated Date of Publication - To be decided at a later date.

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3. Name of Institution - Department of Social Work and Social Administration, Makerere University, Kampala, Uganda.
- Title of Project - TRADITIONAL AND CONTEMPORARY SOCIAL SERVICES IN KOOKI
- Name of Person and Designation - Y.M.K. Gwayambadde - Lecturer and Tutor in Social Administration.
- Main Aim of Project - Obtain data on traditional social services, compare the development and establish the effectiveness of change on those services.

When this research has been accomplished, the publication will be of use as a source of information to both lecturers and students in sociology, education, social anthropology and social administration.

- Date of Commencement - 1969.
- Expected Date of Completion - 1971.

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Source of Finance - Partly by the Publications and Research Grants Committee, and partly by me.

Anticipated Date of Publication - 1971.

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4. Name of Institution - Makerere Institute of Social Research, Makerere University, Kampala, Uganda.

Title of Project - THE ROLE OF MISSIONARY PRESSES IN THE EDUCATIONAL DEVELOPMENT OF UGANDA

Name of Person and Designation - Dr. Eugene de Benko - Research Associate, Education Department.

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5. Name of Institution - Makerere Institute of Social Research, Makerere University, Kampala, Uganda.

Title of Project - AN URBAN PRIMARY SCHOOL: ITS CULTURAL DIMENSION ILLUSTRATED IN A UGANDAN CASE STUDY

Name of Person and Designation - Milton D. Jones - Research Associate, Sociology Department.

Description - This research, anthropological in its methodology and theoretical orientation, is concerned with describing and analysing one area of school and social system interaction which has in recent years received the attentions of social scientists, educators, and laymen: the role of the school in complex cultural settings, such as culturally plural urban areas. This study began in mid-October, 1970 and is being carried out in the Kibuli area of Kampala, Uganda. The specific primary school for research is the Kibuli Demonstration School, associated with the Kibuli Teacher Training College. It is anticipated that either a rural school or an urban school with different characteristics will be studied for comparative purposes.

Date of Commencement - October, 1970.

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6. Name of Institution - Makerere Institute of Social Research ,  
Makerere University, Kampala, Uganda.
- Title of Project - INTRODUCING DIETARY PRACTICES:  
THE EFFECT OF NUTRITION EDUCATION
- Names of Persons and Designations - J.C. Hoorweg - Research Fellow;  
I. McDowell.
- Description - Nutrition education is an important aspect  
of community development. Because of the  
high incidence of kwashiorkor in many parts  
of Uganda, considerable effort and money  
are expended on various nutrition education  
schemes. One such effort, Mwanamugimu  
Clinic, has aroused considerable interest.  
However, few evaluation studies of differing  
approaches or supportive research have  
been done. This study aims at evaluating  
the effect of some selected education  
programmes in relation to the social back-  
ground of the 'students'.
- As most of the education programmes are  
undertaken in Buganda, the majority of the  
subjects will be Baganda, while the rural  
communities will also be selected in  
Buganda.
- Date of Commencement - January, 1971.
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7. Name of Institution - Department of Education, Makerere  
University, Kampala, Uganda.
- Title of Project - EDUCATION FOR RURAL  
DEVELOPMENT
- Name of Person and Designation - A. Wandira - Professor and Head,  
Department of Education.
- Main Aim of Project - To explore how educational programmes  
can be used for rural development.
- Description - Case studies of two rural communities.  
Their educational profiles. Possibilities  
and constraints to development. Skills  
and types of education required for  
development. Existing extension services.  
Design and implementation of co-ordinated  
educational programmes aimed at increasing  
production and stimulating development.  
Evaluation and comparison of impact of  
such programmes. Application to school

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		and adult education programmes.
Date of Commencement	-	March, 1971.
Expected Date of Completion	-	March, 1973.
Source of Finance	-	Probably Uganda National Research Council.
Method and Anticipated Date of Publication	-	As a book, date unknown as yet.
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Name of Institution	-	Department of History, Chancellor College, University of Malawi.
Title of Project	-	THE CONTRIBUTION OF THE UNIVERSITIES MISSION TO CENTRAL AFRICA (U.M.C.A.) IN THE FIELD OF MALAWIAN EDUCATION
		See B 7
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8. Name of Institution	-	College of Education, University of Lagos, Nigeria.
Title of Project	-	PROJECT QUEST IN HEALTH EDUCATION STUDIES - A study of the health needs, interests and problems of students in secondary schools, teacher training colleges, and universities in Nigeria.
Name of Person and Designation	-	<u>Dr. Zacchaeus A. Ademuwagun</u> - Health Education Specialist, Lecturer in Education.
<u>Study 1:</u>	-	<u>The Health Needs, Interests and Problems of Secondary School Students in Lagos State (Nigeria).</u> (Lagos State has only been used as a pilot state in this study).
Main Aim of Project	-	The aim of this study is to identify the the health needs and problems of secondary school students in Nigeria in order to provide baseline data for a relevant and meaningful health education programme for the students.
Description	-	500 students and 40 teachers from 20 secondary schools in Lagos State were involved in the study. Schools were randomly selected from urban and rural areas in order to have cross-section of

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socio-economic conditions and representative health needs and problems of the areas covered. Also, samples of selected schools included boys', girls', and co-educational institutions.

The expressed students' health needs and problems by students, teachers, principals and school health officers were used for analysis.

The instruments used in the study were questionnaires, interviews and observations.

- Date of Commencement - November, 1969.
- Date of Completion - February, 1971.
- Source of Finance - Central Research Committee, University of Lagos.
- Method and Anticipated Date of Publication - Already mimeographed. It is proposed that it should be published in a scholarly journal.
- Study 2: - The Health Needs, Interests and Problems of Students in Teacher Training Colleges in Lagos State (Nigeria). (Lagos State is only used as a pilot state in the study).
- Main Aim of Project - The aim of the study is to identify the health needs and problems of Nigerian students in the teacher training colleges, for the purpose of providing relevant baseline data for meaningful health education programme in the preparation of health education teachers as well as in helping the students to effectively solve their personal health problems.
- Description - The study covered 700 students from four of the five co-educational teacher training colleges in Lagos State. 30% of the students, randomly selected class by class, were covered in the study.
- The expressed students' health needs and problems by students, physical and health education tutors and principals were used for analysis. Questionnaires, interviews, study of records and observations were used as instruments of analysis.
- Date of Commencement - February, 1970.

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- Date of Completion - March, 1970.
- Source of Finance - Central Research Committee, University of Lagos.
- Method and Anticipated Date of Publication - Already mimeographed. It is proposed that it should be published in a scholarly journal.
- Study 3: - The Health Needs, Interests and Problems of the University of Lagos Students, Lagos, Nigeria (the University of Lagos is only used as a pilot university).
- Main Aim of Project - The aim of this study is fourfold:
- (a) To identify the health needs and problems of the students in Nigerian Universities in order to help them meet their health needs and solve their health problems.
  - (b) To make the students participate in identifying their health needs and problems which can ultimately be utilised to set realistic priorities, if and when the need arises for developing a health education programme for the students.
  - (c) To produce baseline data for developing a relevant health education curriculum for university students in Nigeria.
  - (d) To use the University of Lagos as a pilot university in this approach to health education in Nigeria.
- Description - The study was conducted among a random sample of three hundred of the 1,500 students then at the university. Each year and each sex were represented.
- The expressed and observed students' health needs and problems by the students and the University health service, medical and health staff, as well as a study of students' health records were used for analysis. Questionnaires and interviews were used as instruments of analysis.
- Date of Commencement - April, 1970.

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Date of Completion	- April, 1971.
Source of Finance	- Central Research Committee, University of Lagos.
Method and Anticipated Date of Publication	- Already mimeographed. It is hoped that it will be published in a scholarly journal.
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9. Name of Institution	- College of Education University of Lagos, Lagos, Nigeria.
Title of Project	- THE PROBLEM OF LEISURE AMONG THE YORUBA
Name of Person and Designation	- <u>C.O. Taiwo</u> - Professor of Education.
Main Aim of Project	- An investigation into the leisure-time practices of the Yoruba, with a view to education for leisure.
Description	- Emphasis is laid on the school curriculum and the extra-curricular activities aimed at preparing the children in Yoruba schools for spending their leisure profitably during and after school life.
Date of Commencement	- May, 1971.
Expected Date of Completion	- December, 1972.
Method and Anticipated Date of Publication	- December, 1972.
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10. Name of Institution	- Test Development and Research Office, West African Examinations Council, Lagos, Nigeria.
Title of Project	- NEW TEACHER REGISTRATION APPLICATION FORM FOR NIGERIAN FEDERAL MINISTRY OF EDUCATION
Names of Persons and Designations	- <u>Dr. A.I. Fiks</u> - Acting Head, Research Department; <u>Miss J.R. Arye</u> - Research Fellow.
Main Aim of Project	- Design of a form to be amenable to electronic data processing (EDP) of the information submitted.
Description	- Development of: prototype application form, code book for the various items of information and potential response alternatives, and

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punched card layout.

Date of Commencement	-	1970.
Expected Date of Completion	-	1971.
Source of Finance	-	US Agency for International Development.
Method and Anticipated Date of Publication	-	Report to Nigerian Federal Ministry of Education, 1971.
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11. Name of Institution	-	Institute of Education, University of Ibadan, Nigeria.
Title of Project	-	ENVIRONMENTAL STUDIES PROJECT
Name of Person and Designation	-	<u>J.W. Lieber</u> - Visiting Lecturer in Education.
Main Aim of Project	-	To provide a base for environmental research in education, medicine, and community development.
Description	-	<p>A Catalogue of Environmental Studies (1957-1970), <u>Ibo Village Communities</u>, and <u>Efik and Ibibio Villages</u>. In preparation for the press are three other volumes <u>Studies of Yoruba Villages</u>, <u>Mid-West Village Communities</u>, and <u>Miscellaneous Village Typologies of Nigeria</u>.</p> <p>Upon completion of the publications phase of the project in 1975, if the project were to continue without interruption, there would be available a compendium of 20 volumes (including the Catalogue and <u>The Development of Man in a Developing Society</u>) of descriptive material relating to the general theme of man and environment. These volumes can be categorised into four main <b>groups</b> and a summary volume.</p> <p><u>"Human Ecology and Education"</u> - 5 volumes dealing with conditions of life in village communities scattered almost everywhere in Nigeria.</p> <p><u>"Nigerian Culture Patterns"</u> three volumes devoted to the investigation of traditional culture patterns with specific reference to age-grouping analysis, initiation ceremonies, festivals, rituals and customs.</p> <p><u>"Studies of Nigerian Children"</u> will deal</p>

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primarily with the life of the Nigerian Child, relating his activities to his socio-economic background, and to the way he was reared in infancy. Other considerations are: patterns of child growth and development, an analysis of children's games, play and socialization procedures, culminating in a descriptive and statistical analysis of comparative case studies of normal, handi-capped, and exceptionally advanced children.

"Studies of Nigerian Education" will deal with Nigerian primary and secondary education generally and will consist of an analysis of the function and structure of Nigerian schools and to what extent these can contribute to national development. Other matters to be dealt with in these volumes relate to an analysis of the connection between the socio-economic background of school children and their scholastic achievement, as well as to an investigation of how and whether this need be modified by curricular reform.

The final volume of the series entitled The Development of Man in a Developing Society (in preparation) will consist of a summary and conclusions derived from an examination of the preceding material. It will conclude with a series of recommendations connected with the question of how the educational needs of Nigerian students can best be satisfied in relation to productive life work in an environment of rapidly accelerating change.

To help preserve records of indigenous cultures by the regular production of films, particularly in areas where traditional customs and practices are being threatened with extinction through impact with foreign influence.

Date of Commencement	-	October, 1968.
Sources of Finance	-	Institute of Education, University of Ibadan and Canadian International Development Agency.
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12. Name of Institution	-	Institute of Commonwealth Studies, University of London, Britain.
Title of Project	-	THE NATURE AND SIGNIFICANCE OF

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PROFESSIONAL LINKS IN THE  
COMMONWEALTH

Names of Persons and Designations	- <u>T.J. Johnson</u> - Research Fellow; <u>Miss Marjorie Caygill</u> - Research Assistant/Secretary.
Description	- The research compares variations in the organisation, practices and values of professional occupations in several Commonwealth countries in order to determine the degree to which professional subcultures are 'cosmopolitan' in character. In particular, it will be concerned with the degree to which the content of professional subcultures stems from a central Commonwealth influence. There will be an attempt to assess the degree to which dominant role images are transmitted through a variety of both formal and informal links, connecting the medical, law, accountancy, architecture, civil engineering and quantity surveying professions in Britain with their counterparts in Ghana, India, the West Indies and Australia. Interviews and questionnaires will be administered to samples of professionals in each of the countries involved, in order to test the degree to which professionals in receipt of similar role images exhibit similar or different patterns of career, practice, values and attitudes.  The theoretical interest of the work lies primarily in the development of a comparative framework in a field still geared to the study of single professions in single societies, although the problem of cross-cultural convergence of professional styles is also theoretically pertinent to wider problems of development and culture contact.
Date of Commencement	- June, 1969.
Expected Date of Completion	- October, 1972.
Source of Finance	- The Social Science Research Council.
Name of Institution	- Department of Education in Tropical Areas, University of London Institute of Education.
Title of Project	- EDUCATIONAL VALUES AND AFRICAN DEVELOPMENT See A 10



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13. Name of Institution - Department of Education, University of Exeter, Britain.
- Title of Project - A STUDY OF THE EFFECT OF WESTERN TYPE EDUCATION ON GIRLS IN A MOSLEM HAUSA COMMUNITY IN NORTHERN NIGERIA
- Name of Person - Mrs. J. Trevor.
- Main Aim of Project - To do a longitudinal follow-up study of a number of girls in secondary schools in a Moslem Hausa community in Northern Nigeria who are now, 10 to 15 years later, women in the community. The study is concerned with the influence of secondary education on the attitudes and outlooks of the girls, and of the implications for family and social development in the community.
- Date of Commencement - The second phase of the research began in 1968.
- Expected Date of Completion - 1971.

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14. Name of Institution - Department of Educational Studies, University of Edinburgh, Britain.
- Title of Project - COMMUNITY DEVELOPMENT IN AFRICA WITH SPECIAL REFERENCE TO BOTSWANA
- Name of Person - P.G.L. Wass.
- Description - To provide an historical survey of the evolution of community development in Botswana, 1967-72.
- Date of Commencement - 1967.
- Expected Date of Completion - 1971.
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